

0-9 Scale Descriptions for English - UWS

Scale	Description
9	<p>Reading: Shows detailed and perceptive understanding of language, structure and critically evaluates the text.</p> <p>Writing: Communication is convincing and finely crafted for ambitious effect and outcome.</p> <p>SPAG: Consistently accurate use of a variety of sentences, effective punctuation and ambitious use of vocabulary. Spelling is highly accurate.</p>
8	<p>Reading: Shows detailed and insightful understanding of language, structure and begins to critically evaluate the text.</p> <p>Writing: Communication has been convincingly crafted for effect, audience and outcome.</p> <p>SPAG: Consistently accurate use of a variety of sentences forms, wide range of punctuation and an ambitious use of vocabulary. Spelling is accurate.</p>
7	<p>Reading: Shows detailed understanding of language, structure and evaluates the text successfully.</p> <p>Writing: Communication is convincing, well-crafted and with solid use of extensive vocabulary and well-chosen linguistic devices.</p> <p>SPAG: Writing demonstrates the use of sentence forms for effect. Spelling and grammar is consistently accurate and a wide range of punctuation is used. Vocabulary and is judiciously selected for effect.</p>
6	<p>Reading: Shows more thoughtful understanding of language, structure and clear and consistently evaluates the texts.</p> <p>Writing: Communication is consistently clear and effective with increasingly sophisticated vocabulary, phrasing and linguistic devices.</p> <p>SPAG: Writing is mostly secure and mostly accurate with mostly successful use of a range of punctuation. Shows an appropriate and ambitious use of vocabulary. Spelling is generally accurate including complex words.</p>
5	<p>Reading: Clear understanding of language, structure and clearly and consistently evaluates the text.</p> <p>Writing: Communication is consist clear and effective using an increasingly sophisticated vocabulary, phrasing and linguistic devices.</p> <p>SPAG: Writing is mostly secure and accurate using a range of punctuation and sentences forms for effect. Shows an increasingly sophisticated use of vocabulary and spelling is generally accurate.</p>
4	<p>Reading: Some consistent understanding language, structure and constant evaluative comments.</p> <p>Writing: Communication is clear with content and vocabulary chosen for effect and successful use of linguistic devices.</p> <p>SPAG: Mostly secure and sometimes accurate sentencing, punctuation and grammar. Spelling is increasingly accurate with a varying use of vocabulary.</p>

3	<p>Reading: Some clear understanding of language, structure and occasionally clear and relevant evaluative comments.</p> <p>Writing: Communication is mostly successful with a sustained attempt to match purpose, form and audience and linguistic devices.</p> <p>SPAG: Some control of a range of sentence forms, punctuation. Some accurate spelling of more complex words and further attempts and widening vocabulary.</p>
2	<p>Reading: Some understanding of language and structure and makes some evaluative comments.</p> <p>Writing: Communicates with some success whilst making attempts to match purpose, form and audience and showing a connection of ideas.</p> <p>SPAG: Some use of conscious punctuation to demarcate sentences, basic spelling is accurate and some attempt at widening vocabulary.</p>
1	<p>Reading: Simple awareness of language, structure and make simple personal comment.</p> <p>Writing: Communicates some meaning with occasional sense of purpose, form and audience.</p> <p>SPAG: Simple vocabulary, simple range of sentences, basic punctuation and spelling.</p>
0	<p>Reading: No comments offered on the use of language, structure, narrative or purpose.</p> <p>Writing: Candidates will not have offered any meaningful writing to assess.</p> <p>SPAG: Spelling and punctuation is sufficiently poor to prevent understanding or meaning.</p>