

0-9 Scale descriptions for Geography - UWS

Scale	Description
9	Able to recall detailed facts and figures about case studies. Achieves almost 100% on trial GCSE papers. Detailed responses to case study questions. Have a broad and deep understanding of locational contexts. Fully understand that processes affect human-physical relationships. Able to plan and undertake independent enquiry in which skills, knowledge and understanding are applied to investigate geographical questions. Shows competence in communication skills, SPAG and able to synthesise and fully evaluate.
8	Independently use a wide range of data to clearly interpret and draw conclusions about geographical issues. Express and engage with different points of view. Detailed and thorough case study knowledge.
7	Have extensive knowledge relating to a wide range of places, environments and features at a variety of scales. Understands the physical and human conditions which lead to the development of, and change in, a variety of geographical features, systems and places. Can make clear links and connections between different geographical phenomena they have studied.
6	Have sound knowledge and able to recall significant detail about human and physical case studies. Able to apply geographical vocabulary effectively in answers. Makes detailed conclusions based on facts.
5	Have a solid and extensive knowledge of the world including significant physical and human features. Able to express the impacts of people on the physical and human environment. Conclusions are sound and based on fact. Longer written answers are well structured.
4	Makes links between sets of data. Clear description and explanation of processes. Explains how people and environments are affected. Select and use accurately a wide range of skills. Begin to evaluate and understand why others have different points of view.
3	Explain the physical and human features of places in a range of locations. Identify patterns at a range of scales. Explain how geographical processes produce features of places. Recognise that people's use of the environment make cause conflict. Describe and compare sustainable approaches to managing places. Suggest appropriate routes to enquiry. Select a range of skills and sources of evidence and use them effectively. Present work in a clear way using appropriate methods, vocabulary and reaching conclusions.
2	Describe human and physical features of places. Describe geographical patterns and describe how this affect places and people. Understand that human activities can cause environments to change and show an awareness of sustainable development. Suggest relevant ways of presenting information. Make simple conclusions, use appropriate vocabulary.
1	Recognise human and physical features. Identify simple geographical patterns and understand that physical and human processes can make places change. Offer own views about places and recognise that others may have a different view. Begin to use suitable skills to help investigate places and environments. Use primary and secondary sources and appropriate vocabulary.
0	Show basic knowledge and understanding of places, use basic appropriate geographical vocabulary. Be able to state features of different places and identify similarities and differences. Begin to give some reasons for views.

