

## 0-9 Scale descriptions for History- UWS

Stage	Description
9	
8	<i>Exceptional performance of all measures consistently demonstrated.</i>
7	<p>Generate an enquiry into an historical topic and conduct research using a variety of carefully selected sources.            Reach effective judgements of sources based on contextual knowledge and the nature, origin and purpose of the sources.            Offer clearly justified and thorough explanations of historical phenomena.            Offer an explanation of the past that synthesises different interpretations effectively.            Offer judgements of the past that are rooted in your understanding of the context in which events happened.</p>
6	<p>Make considered judgements of sources.            Consider the implications of the nature, origin and purpose of the source.            Justify your opinion of the importance of different reasons.            Draw on different views about the past to create your own understanding.            Use contextual understanding in your judgements about the past.</p>
5	<p>Use and record a variety of sources for your research.            Make judgements about the quality of your sources.            Select precise, relevant information as needed for the task.            Give your own interpretation of the past using evidence.            Explain different interpretations of the past.            Group reasons in to “causes” that explain historical events.            Consider the nature, origin and purpose of a source and the impact it has on its message            Compare the importance of different causes of an historical event.            Use chronological understanding to put events in to their historical context.</p>
4	<p>Explain the message of a source using your own knowledge.            Understand the message of a source.            Write a detailed summary of a topic you have been studying.            Compare different views about the past.            Examine differences and similarities.            Support descriptions of reasons with specific examples and evidence.</p>

3	<p>Summarise your research in to your own words. Link sources to your knowledge. Give some facts about a topic you have been studying. Identify two different views about the same topic. Use correct key terms relevant to the period of history. Give some reasons for historical events.</p>
2	<p>Ability to find some facts about an historical topic. Sort some events from the past on to a timeline</p>
1	<p>Knows some facts about history. Working towards putting some dates in the correct order. Working towards being able to find out facts about history.</p>