

0-9 Scale descriptions for RE - UWS

Stage	Description
9	Can use an extensive range of specialist religious and philosophical vocabulary, supported by a range of evidence to justify differing religious beliefs, moral issues and ultimate questions (recognising the complexity of issues). Demonstrate informed insight in evaluating different points of view. Consistently achieve almost 100% on trial exam papers.
8	Can use a range of specialist vocabulary to describe, explain and analyse the significance and impact of a range of teachings, beliefs, sources, practices, ways of life and forms of expressing meaning. Can confidently analyse how different interpretations of historical and religious material can lead to differences in belief and religious responses.
7	Can use religious and philosophical vocabulary regularly, appropriately and confidently, to construct logical chains of reasoning. Interpret, draw out and explain the meaning of a given stimulus, and use religious knowledge to consider different viewpoints and perspectives.
6	Can use religious and philosophical vocabulary to analyse a range of religions and beliefs. Analyse religious material with reference to historical, cultural and social contexts. Critically evaluate the impact of religions and beliefs on differing communities and societies. Justify their views on a wide range of viewpoints relating to questions of sacredness, identity, diversity, belonging, meaning, purpose, truth, values and commitments. Justify their views about religious, spiritual and ethical questions from evidence, arguments, reflections and examples, providing a comprehensive evaluation in the perspectives of others.
5	Can account for the influence of history and culture on aspects of religious life and practice. Account for differences between people within the same religion or tradition. Show a coherent understanding of how religion, spirituality and ethics are studied. Evaluate (with insight) arguments and questions of meaning, purpose and truth and ethical issues. Evaluate the significance of religious and other views for understanding questions of human relationships, sacredness, belonging, diversity, identity, society, values and commitments, using appropriate evidence as examples
4	Can use religious and philosophical vocabulary to show a coherent understanding of religions and beliefs. Show a coherent understanding of issues, values and questions of authority, meaning and truth. Evaluate arguments and questions of meaning, purpose and truth and ethical issues. Evaluate the significance of religious and other views for understanding questions of human relationships, sacredness, belonging, diversity, identity, society, values and commitments.
3	Can use religious and philosophical vocabulary to explain religion and beliefs, explaining <i>reasons</i> for diversity within and between them. Explain why the impact of religions and beliefs upon communities, individuals and societies varies. <u>Interpret sources and arguments</u> explaining different answers, from different traditions to ultimate questions and ethical issues. Argue about and express insight into their own and others' views on questions of sacredness, identity, diversity, belonging, meaning, purpose and truth. Consider the challenges of belonging to a religion in the contemporary world, focussing on values and commitments.
2	Can use an increasingly wide religious vocabulary to explain the impact of beliefs upon individuals and communities. Know that similarities and differences illustrate distinctive beliefs within and between religions and suggest possible reasons for this. <u>Explain how religious sources</u> are used to provide authoritative answers to ultimate questions and ethical issues, <i>recognising</i> diversity in forms of religious, spiritual and moral expression, within and between religions and beliefs. Explain what inspires and influences them, and express their own and others' views on the challenges of belonging to a religion.

1	<p>Can use developing religious vocabulary to describe and show understanding of sources, authorities, practices, beliefs, lifestyles, ideas, feelings and experiences. Describe the impact of religion and belief on people's lifestyles. Describe and suggest meanings for a range of forms of religious expression. Make links between beliefs and sources. Describe some similarities and differences both within and between religions and beliefs. Raise and suggest answers to questions of sacredness, identity, diversity, belonging, meaning, purpose, truth, values and commitments. Describe what inspires and influences themselves and others.</p>
0	<p>Can use some religious words to identify features of religion, and its importance for some people. Can begin to identify similarities and differences in religion and beliefs. Can begin to identify the impact religions and beliefs have on believers' lifestyles. Identify what influences them and make links between aspects of their own and others' experiences. Ask important questions about religious beliefs and ways of living, linking their own and others' response.</p>