

Year 7 Catch Up Premium Impact 2015-16 and Intended spend 2016-17

The Government has made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve at least level 4 in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils who need it most.

In 2015-16 the total allocation to Upper Wharfedale School was £7,500.

Below is an outline of how this additional funding has been used to benefit these students:

There were 15 students who entered school below level 4 in either English, Maths or English and Maths.

Students in English received specialist teaching from a primary trained member of staff in a small class. Progress was strong and at least expected by all, more than expected for two thirds. All of these students also participated in the 'catch up' programme which concentrated on the teaching of phonics/spelling and followed the spellzone programme. On our new 0-9 scale 1.5 is roughly equivalent to an old level 4b and a 1.2 a level 4. All children reached at least secondary ready by the end of year 7 in English.

Below level 4 in English

Individual student	KS2 level	End of yr 7	Progress
1	3b	1.2	Expected
2	3c	2.9	Accelerated
3	3b	1.5	Accelerated
4	3b	1.3	Expected
5	B	0.8	Accelerated
6	3b	2.7	Accelerated
7	3b	2.5	Accelerated
8	3b	1.9	Accelerated

Some also followed SPAG intervention 2 hours a week for 6 weeks in Summer 2016

Individual student	Start score	End Score
1	28%	76%
3	28%	80%
5	4%	28%
6	8%	80%

Below level 4 in Maths

There were 10 students who were below level 4. These students received additional tuition twice a week from the primary trained member of staff and followed the success@arithmetic programme. All but one then went on to make at least expected progress. The majority made accelerated progress.

Individual Student	KS2 level	End of year 7	Progress
9	3b	1.4	Accelerated
10	3c	1.1	Expected
3	3c	1.0	Expected
11	3b	1.4	Accelerated
5	B	0.6	Accelerated
12	3a	2.0	Accelerated
13	3a	1.5	Expected
6	3b	1.1	Not making expected
14	3a	1.8	Accelerated
15	3a	1.0	Expected

In 2016-17 we have been informed we will receive the same amount of money- £7500

Below is an outline of how this is being used to benefit these students:

Initiative	Success criteria
Literacy Co-ordinator to support English lessons to lowest attaining group in Year 7, enabling them to be taught as a distinct group (<i>£1,600 contribution towards salary</i>)	Students to make accelerated progress from starting points compared to those nationally and reach age related expectations
Intensive small group support in 'catch up' Literacy, delivered by a Higher Level Teaching Assistant for 4 hours per week (<i>£1,800 contribution towards salary plus £250 training for two additional members of staff</i>)	Students who enter with a Standardised score of less than 90 will be targeted with this programme. We expect progress to be at least expected by the end of year 7
Intensive small group support in 'catch up' Numeracy, delivered by an Advanced Teaching Assistant for 4 hours per week (<i>£2,700 contribution towards salary plus £600 training for member of staff</i>)	Students who enter with a Standardised score of less than 90 will be targeted with this programme. We expect progress to be at least expected by the end of year 7
Purchase of Spellzone – an online course used to teach and improve spelling. Also suitable for helping students with dyslexia (<i>£250</i>)	Students engaged with this programme will complete one unit a week. They will not be able to progress further unless they have been successful (gaining green = 90% success). At the end of the year 30 units will have been completed with 90% success or better.
Catch up intervention reading pack – aimed at phonics (<i>£300</i>)	Students are baseline tested in phonics and reading. Students will make accelerated progress, when considering their starting points, at the assessment points in the programme.