



# Exams: Internal Appeals Procedure

<b>Person Responsible:</b>	Mr S Willis	<b>Frequency of Review:</b>	1 Year
<b>Authorisation By:</b>	Headteacher	<b>Notice Date:</b>	31/10/2024
<b>Authorisation Date:</b>	30/11/2023	<b>Review Due By:</b>	30/11/2024

## 1 Purpose of the procedure

This procedure confirms Upper Wharfedale School’s compliance with JCQ’s General Regulations for Approved Centres (section 5.3z, 5.8) that the centre will:

- have in place and available for inspection a written internal appeals procedure which must cover at least appeals regarding internal assessment decisions, post-result services and appeals, and centre decisions relating to access arrangements and special consideration;
- draw the attention of candidates and their parents/carers to its written internal appeals procedure.

This procedure covers appeals relating to:

- Internal assessment decisions (centre assessed marks).
- Centre decisions not to support an application for clerical re-check, a review of marking, a review of moderation or an appeal.
- Centre decisions relating to access arrangements and special consideration.
- Centre decisions relating to other administrative issues.

## 2 Appeals relating to internal assessment decisions (centre assessed marks)

Certain GCSE, GCE and other qualifications contain components of non-examination assessment (or units of coursework) which are internally assessed (marked) by Upper Wharfedale School and internally standardised. The marks awarded (the internal assessment decisions) which contribute to the final grade of the qualification are then submitted by the deadline set by the awarding body for external moderation.

This procedure confirms **Upper Wharfedale School’s** compliance with JCQ’s **General Regulations for Approved Centres** (section 5.7) that the centre will:

- have in place and be available for inspection purposes, a written internal appeals procedure relating to internal assessment decisions and to ensure that details of this procedure are communicated, made widely available and accessible to all candidates;
- before submitting marks to the awarding body inform candidates of their centre assessed marks and allow a candidate to request a review of the centre’s marking.

**Upper Wharfedale School** is committed to ensuring that whenever its staff mark candidates’ work this is done fairly, consistently and in accordance with the awarding body’s specification and subject-specific associated documents.

Upper Wharfedale School ensures that all centre staff follow a robust *Non-examination Assessment policy* (for the management of GCSE non-examination assessments). This policy details all procedures relating to non-examination assessments for GCSE qualifications, Pearson BTEC Level 2 Tech Awards, WJEC Level 2 Vocational Awards and NCFE Level 2 Technical Awards, including the marking and quality assurance/internal standardisation processes which relevant teaching staff are required to follow.

Candidates’ work will be marked by staff who have appropriate knowledge, understanding and skill, and who have been trained in this activity. **Upper Wharfedale School** is committed to ensuring that work produced by candidates is

authenticated in line with the requirements of the awarding body. Where more than one subject teacher/tutor is involved in marking candidates' work, internal moderation and standardisation will ensure consistency of marking.

On being informed of their centre assessed marks, if a candidate believes that the above procedures were not followed in relation to the marking of his/her work, or that the assessor has not properly applied the marking standards to his/her marking, then he/she may make use of the appeals procedure below to consider whether to request a review of the centre's marking.

The procedures to make an internal appeal are slightly different for Pearson BTEC Level 2 Tech Awards 'Pearson Set Assignments' (PSAs) and GCSE non-examination assessments. For BTEC Level 2 Tech Award PSAs, candidates will be given their centre assessed marks at least one week before the deadline for submitting them to the awarding organisation, Pearson. For GCSE non-examination assessments, however, the candidates will receive their marks no fewer than 15 working days before the required date for the submission of marks to the awarding organisations.

The rationale behind this is that the PSAs take place within a timescale of one term, whereas the GCSE non-examination assessments, for example, in Art, Design & Technology, Physical Education, Hospitality & Catering and English Language (Speaking component) coursework, consist of work done over the two years of the course, thus containing a wider range and larger amount of work. As a result, both preparation for an appeal (by the candidate) and managing an appeal (the school) would take more time and consideration to fully complete.

### **3 Internal Appeals Procedure for GCSE and Vocational Award Non-Examination Assessments**

Upper Wharfedale School will:

1. Ensure that candidates are informed of their **centre assessed and moderated marks** at least **15 working days** before the final deadline so that they may request a review of the centre's marking before marks are submitted to the awarding body.
2. Due to the time required to thoroughly complete an appeal, students who fail to complete work with sufficient time to allow a 15-day review period will **forfeit their opportunity to appeal** the result.
3. Inform candidates that they will need to explain on what grounds they wish to request a review of an internally assessed mark as a review will only focus on the quality of work submitted.
4. Inform candidates that they may request copies of materials (generally as a minimum, a copy of the marked assessment material (work) and the mark scheme or assessment criteria plus additional materials which may vary from subject to subject) to assist them in considering whether to request a review of the centre's marking of the assessment.
5. Initial requests for copies of materials should be made to the relevant Director of Learning for the subject in question. The candidates will be informed of who this is when they are given the marks. Requests should be made in writing, by email or in person and made **within two working days** of the candidates receiving the marks.
6. Having received a request for copies of materials, promptly make them available to the candidate (or for some marked assessment materials, such as artwork and recordings, inform the candidate that the originals will be shared under supervised conditions) **within two working days**.
7. Inform candidates they will not be allowed access to original assessment material unless supervised.
8. Provide candidates with sufficient time to allow them to review copies of materials, reach a decision and make a request, informing candidates that if their decision is to request a review, they will need to explain what they believe the issue to be.
9. Provide a clear deadline for candidates to submit a request for a review of the centre's marking. Requests will not be accepted after this deadline. Requests for reviews of marking **must** be made in writing within **five working days** of receiving the requested materials by completing the Internal Appeals Form in section 8.
10. Requests for Reviews should be submitted to the relevant Director of Learning for the subject in question.

11. Allow sufficient time – **four working days** at Upper Wharfedale School - for the review to be carried out, to make any necessary changes to marks and to inform the candidate of the outcome, all before the awarding body's deadline for the submission of marks.
12. Ensure that the review of marking is conducted by an assessor who has appropriate competence, has had no previous involvement in the assessment of that candidate for the component in question and has no personal interest in the outcome of the review.
13. Instruct the reviewer to ensure that the candidate's mark is consistent with the standard set by the centre.
14. Inform the candidate in writing of the outcome of the review of the centre's marking.

#### 4 Internal Appeals Procedure for BTEC PSAs

The details of the procedure are the same as for GCSE and Vocational Award Non-Examination Assessments above, with the exception of the timescales in which steps must be completed. The points with changes from the procedure described above are highlighted below.

Upper Wharfedale School will:

1. Ensure that candidates are informed of their centre assessed and moderated marks at least **one calendar week** before the final deadline. ...
5. ... Requests [*for copies of materials*] should be made in writing, by email or in person and made **within one working day** of the candidates receiving the marks.  
Where possible, candidates will be given their marks on a Friday so that they have the weekend to consider if they wish to appeal and can submit a request for materials on the following Monday.
6. ... promptly make them [*copies of materials*] available to the candidate ... **within one working day**.
9. ... Requests for reviews of marking **must** be made in writing within **two working days** of receiving the requested materials by completing the Internal Appeals Form in section 8.
11. Allow sufficient time – **one working day** at Upper Wharfedale School - for the review to be carried out ...
14. Inform the candidate in writing of the outcome of the review of the centre's marking.

#### 5 Deadlines for 2023-24

The table in section 11 provides the deadlines for academic year 2023-2024. These are the latest dates that the marks can be distributed to candidates and the deadline dates for a candidate to request copies of materials. This table also shows the name of the Director of Learning for the subject to whom requests for materials and appeals should be addressed.

#### 6 Review Outcomes

The outcome of the review of the centre's marking will be made known to the Head of Centre who will have the final decision if there is any disagreement on the mark to be submitted to the awarding body. A written record of the review will be kept and made available to the awarding body upon request.

The awarding body will be informed if the centre does not accept the outcome of a review.

Due to the nature of being a small school with only one subject teacher in some areas of the curriculum, the review may not be entirely internal and may have to involve an external assessor. Costs associated with this may be charged to the candidate.

The moderation process carried out by the awarding body may result in a mark change either upwards or downwards, even after an internal review. The internal review process is in place to ensure consistency of marking within the centre, whereas moderation by the awarding body ensures that centre marking is in line with national standards. The mark submitted to the awarding body is subject to change and should therefore be considered provisional.

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This procedure is informed by the JCQ publications [Instructions for conducting non-examination assessments](#) (section 6.1), [Review of marking \(centre assessed marks\) suggested template for centres](#) and [Notice to Centres - Informing candidates of their centre assessed marks](#)

## 7 Appeals relating to centre decisions not to support an application for a clerical check, a review of marking, a review of moderation or an appeal

This procedure confirms **Upper Wharfedale School's** compliance with JCO's **General Regulations for Approved Centres**, section 5.13 that the centre will:

- have available for inspection purposes and draw to the attention of candidates and their parents/carers, a written internal appeals procedure to manage disputes when a candidate disagrees with a centre decision not to support an application for a clerical re-check, a review of marking, a review of moderation or an appeal.

Following the issue of results, awarding bodies make post-results services available. Full details of these services, internal deadlines for requesting a service and fees charged are provided by the Exams Officer.

Candidates are also made aware of the arrangements for post-results services prior to the issue of results. Candidates are also informed of the periods during which senior members of centre staff will be available/accessible immediately after the publication of results so that the results may be discussed, and decisions made on the submission of reviews of marking.

If the centre or a candidate (or his/her parent/carer) has a concern and believes a result may not be accurate, post results services may be considered.

### Reviews of Results (RoRs):

- **Service 1 (Clerical re-check)**  
This is the only service that can be requested for objective tests (multiple choice tests).
- **Service 2 (Review of marking)**
- **Priority Service 2 (Review of marking)**  
This service is available for externally assessed components of both unitised and linear GCE A-level specifications (an individual awarding body may also offer this priority service for other qualifications).
- **Service 3 (Review of moderation)**  
This service is not available to an individual candidate.

### Access to Scripts (ATS):

- Copies of scripts to support reviews of marking.
- Copies of scripts to support teaching and learning.

Where a concern is expressed that a particular result may not be accurate, the centre will look at the marks awarded for each component part of the qualification alongside any mark schemes, relevant result reports, grade boundary information etc. when made available by the awarding body to determine if the centre supports any concerns.

For written components that contributed to the final result, the centre will:

1. Where a place a university or college is at risk, consider supporting a request for a Priority Service 2 review of marking.
2. In all other instances, consider accessing the script by:
  - a) (where the service is made available by the awarding body) requesting a priority copy of the candidate's script to support a review of marking by the awarding body deadline or
  - b) (where the option is made available by the awarding body) viewing the candidate's marked script online to consider if requesting a review of marking is appropriate.
3. Collect informed written consent/permission from the candidate to access his/her script.
4. On access to the script, consider if it is felt that the agreed mark scheme has been applied correctly in the original marking and if the centre considers there are any errors in the marking.
5. Support a request for the appropriate RoR service (clerical re-check or review of marking) if any error is identified.
6. Collect informed written consent from the candidate to request the RoR service before the request is submitted.

7. Where relevant, advise an affected candidate to inform any third party (such as a university or college) that a review of marking has been submitted to an awarding body.

Written candidate consent (informed consent via candidate email is acceptable) is required in all cases before a request for a RoR service 1 or 2 (including priority service 2) is submitted to the awarding body. Consent is required to confirm the candidate understands that the final subject grade and/or mark awarded following a clerical re-check or a review of marking, and any subsequent appeal, may be lower than, higher than, or the same as the result which was originally awarded. Candidate consent must only be collected after the publication of results.

For any moderated components that contributed to the final result, the centre will:

- Confirm that a review of moderation cannot be undertaken on the work of an individual candidate or the work of candidates not in the original sample submitted for moderation.
- Consult the moderator's report/feedback to identify any issues raised.
- Determine if the centre's internally assessed marks have been accepted without change by the awarding body – if this is the case, a RoR service 3 (Review of moderation) will not be available.
- Determine if there are any grounds to submit a request for a review of moderation for the work of all candidates in the original sample.

Where a candidate disagrees with a centre decision not to support a clerical re-check, a review of marking or a review of moderation, the centre will:

- For a review of marking (RoR priority service 2), advise the candidate he/she may request the review by providing informed written consent (and the required fee) for this service to the centre by the deadline set by the centre.
- For a review of marking (RoR service 1 or 2), first advise the candidate to access a copy of his/her script to support a review of marking by providing written permission for the centre to access the script (and any required fee for this service) for the centre to submit this request.
- After accessing the script to consider the marking, inform the candidate that if a request for a review of marking (RoR service 1 or 2) is required, this must be submitted by the deadline set by the centre by providing informed written consent (and the required fee for this service) for the centre to submit this request.
- Inform the candidate that a review of moderation (RoR service 3) cannot be requested for the work of an individual candidate or the work of a candidate not in the original sample].

If the candidate (or his/her parent/carer) believes there are grounds to appeal against the centre's decision not to support a review of results, an internal appeal can be submitted to the centre using the **internal appeals form** at least **one week prior** to the internal deadline for submitting a RoR.

The appellant will be informed of the outcome of his/her appeal before the internal deadline for submitting a RoR.

## 8 Appeals following the outcome of an enquiry about results

Following the RoR outcome, an external appeals process is available if the Head of Centre remains dissatisfied with the outcome and believes there are grounds for appeal. The JCQ publications **Post-Results Services** and **JCQ Appeals Booklet** (A guide to the awarding bodies' appeals processes) will be consulted to determine the acceptable grounds for a preliminary appeal.

Where the Head of Centre is satisfied after receiving the RoR outcome, but the candidate (or his/her parent/carer) believes there are grounds for a preliminary appeal to the awarding body, a further internal appeal may be made to the Head of Centre. Following this, the Head of Centre's decision as to whether to proceed with a preliminary appeal will be based upon the acceptable grounds as detailed in the **JCQ Appeals Booklet**. Candidates or parents/carers are not permitted to make direct representations to an awarding body.

The **internal appeals form (attached below)** should be completed and submitted to the centre within **10 working days** of the notification of the outcome of the RoR. Subject to the Head of Centre's decision, this will allow the

centre to process the preliminary appeal and submit to the awarding body within the required **30 working days** of receiving the outcome of the review of results process. Awarding body fees which may be charged for the preliminary appeal must be paid to the centre by the appellant before the preliminary appeal is submitted to the awarding body. If the appeal is upheld by the awarding body, this fee will be refunded by the awarding body and repaid to the appellant by the centre.

## **9 Appeals regarding centre decisions relating to access arrangements and special consideration**

This procedure confirms Upper Wharfedale School's compliance with JCQ's **General Regulations for Approved Centres** (section 5.3z) that the centre will:

- have in place and available for inspection a written internal appeals procedure which must cover at least appeals regarding... centre decisions relating to access arrangements and special consideration.

Upper Wharfedale School will:

- comply with the principles and regulations governing access arrangements and special consideration as set out in the JCQ publications **Access Arrangements and Reasonable Adjustments** and **A guide to the special consideration process**.
- ensure that all staff who manage and implement access arrangements and special consideration are aware of the requirements and are appropriately supported and resourced.

### **Access arrangements and reasonable adjustments**

In accordance with the regulations, Upper Wharfedale School:

- recognises its duty to explore and provide access to suitable courses, through the access arrangements process submit applications for reasonable adjustments and make reasonable adjustments to the service the centre provides to disabled candidates.
- complies with its responsibilities in identifying, determining and implementing appropriate access arrangements and reasonable adjustments.

Failure to comply with the regulations have the potential to constitute malpractice which may impact on a candidate's result(s).

Examples of failure to comply include:

- putting in place access arrangements/adjustments that are not approved
- failing to consider putting in place access arrangements (which may be a failure to comply with the duty to make reasonable adjustments)
- permitting access arrangements/adjustments within the centre which are not supported by appropriate evidence
- charging a fee for providing reasonable adjustments to disabled candidates.

### **Special consideration**

Where Upper Wharfedale School can provide signed evidence to support an application, it will apply for special consideration at the time of the assessment for a candidate who has temporarily experienced illness, injury or some other event outside of their control when the issue or event has had, or is reasonably likely to have had, a material effect on the candidate's ability to take an assessment or demonstrate his or her normal level of attainment in an assessment.

### **Centre decisions relating to access arrangements, reasonable adjustments and special consideration**

This may include Upper Wharfedale School's decision not to make/apply for a specific reasonable adjustment or to apply for special consideration, in circumstances where a candidate does not meet the criteria for, or there is no evidence/insufficient evidence to support the implementation of an access arrangement/reasonable adjustment or the application of special consideration.

Where Upper Wharfedale School makes a decision in relation to the access arrangement(s), reasonable adjustment(s) or special consideration that apply for a candidate or candidates:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied with its responsibilities or followed due procedures, a written request setting out the grounds for appeal should be submitted.
- An **internal appeals form** should be completed and submitted within **10 working days** of the decision being made known to the appellant.

To determine the outcome of the appeal, the Head of Centre will consult the respective JCQ publication to confirm the centre has complied with the principles and regulations governing access arrangements and/or special consideration and followed due procedures.

The appellant will be informed of the outcome of the appeal within **10 working days** of the appeal being received and logged by the centre.

If the appeal is upheld, Upper Wharfedale School will proceed to implement the necessary arrangements/submit the necessary application.

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This procedure is informed by the JCQ publications [A guide to the awarding bodies' appeals processes](#) (chapter 3), [Suspected Malpractice: Policies and Procedures \(section 3.3\)](#), [General Regulations for Approved Centres \(section 5.4\)](#), [Access Arrangements and Reasonable Adjustments](#) (Importance of these regulations) [and A guide to the special consideration process](#) (sections 1, 2, 6)



## 10 Appeals regarding centre decisions relating to other administrative issues

Circumstances may arise that cause Upper Wharfedale School to make decisions on administrative issues that may affect a candidate's examinations/assessments.

Where Upper Wharfedale School may make a decision that affects a candidate or candidates:

- If a candidate who is the subject of the relevant decision (or the candidate's parent/carer) disagrees with the decision made and reasonably believes that the centre has not complied the regulations or followed due process, a written request setting out the grounds for appeal should be submitted
- An **internal appeals form** should be completed and submitted within **10 working days** of the decision being made known to the appellant.

The appellant will be informed of the outcome of the appeal within **10 working days** of the appeal being received and logged by the centre.

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This procedure is informed by the JCQ publication [A guide to the awarding bodies' appeals processes](#) (chapter 7)

## 11 Deadlines for appeals against centre assessed marks for academic year 2023-2024

### Year 10 students

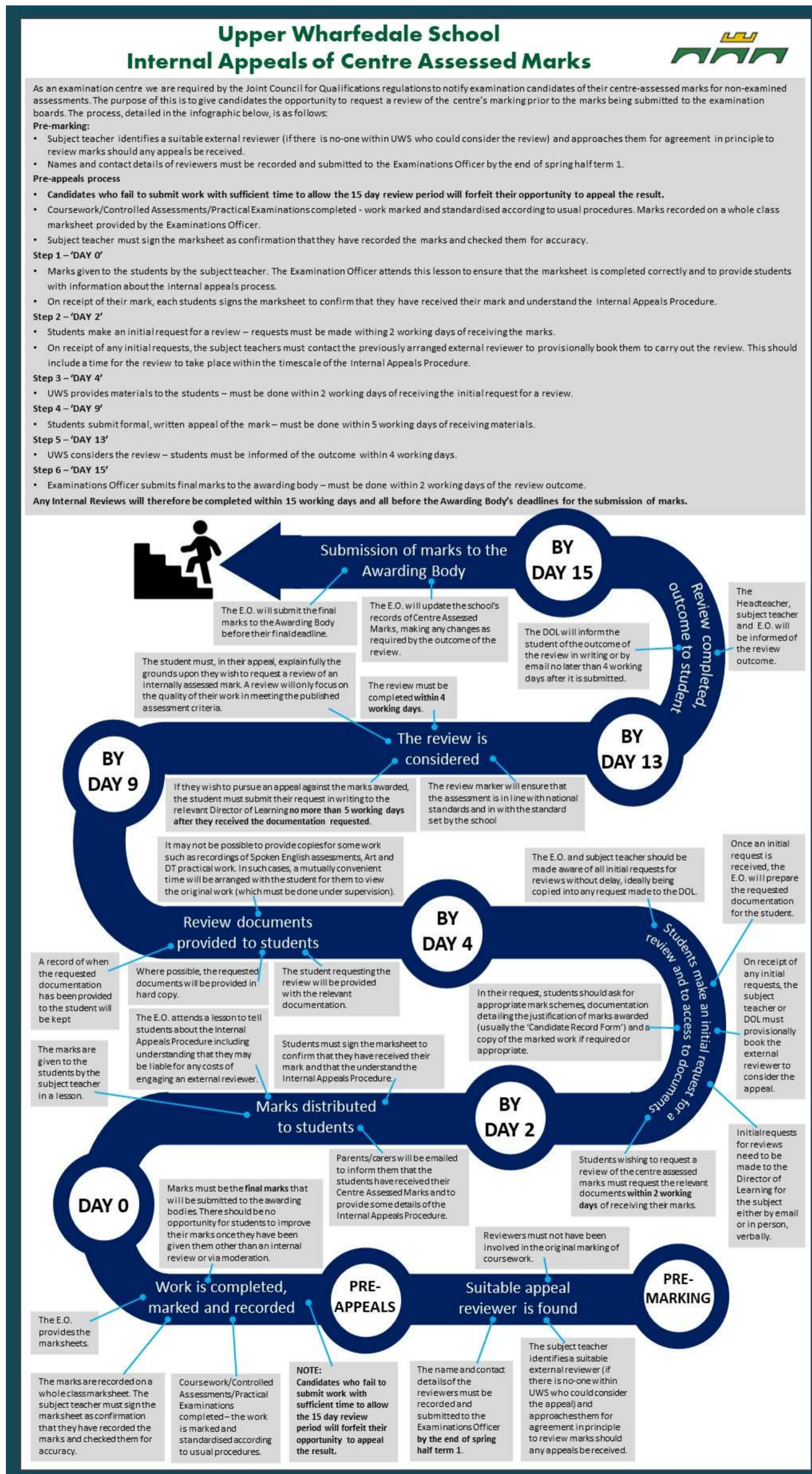
Subject and component	Director of Learning for Subject	Latest date the marks can be distributed to candidates	Deadline date for a candidate to request a review	Deadline date for materials to be made available to the candidate	Deadline date for candidate to submit an appeal in writing
Digital Information Technology BTEC (2022) (Pearson): Component 1 coursework	Mr J Ashley	24 <sup>th</sup> April 2024	25 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024	29 <sup>th</sup> April 2024
Health & Social Care BTEC (2022) (Pearson): Component 2 coursework	Mr H Barton	24 <sup>th</sup> April 2024	25 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024	29 <sup>th</sup> April 2024
Performing Arts BTEC (2022) (Pearson): Component 1 coursework	Mr B Richardson	8 <sup>th</sup> December 2023	11 <sup>th</sup> December 2023	12 <sup>th</sup> December 2023	14 <sup>th</sup> December 2023
Performing Arts BTEC (2022) (Pearson): Component 2 coursework	Mr B Richardson	24 <sup>th</sup> April 2024	25 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024	29 <sup>th</sup> April 2024

## Year 11 students

Subject	Director of Learning for Subject	Latest date the marks can be distributed to candidates	Deadline date for a candidate to request a review	Deadline date for materials to be made available to the candidate	Deadline date for candidate to submit an appeal in writing
Digital Information Technology BTEC (2022) (Pearson): Component 2 coursework	Mr J Ashley	8 <sup>th</sup> December 2023	11 <sup>th</sup> December 2023	12 <sup>th</sup> December 2023	14 <sup>th</sup> December 2023
Digital Information Technology BTEC (2022) (Pearson): Component 1 (resits as required) coursework	Mr J Ashley	24 <sup>th</sup> April 2024	25 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024	29 <sup>th</sup> April 2024
Health & Social Care BTEC (2022) (Pearson): Component 1 (resits as required) coursework	Mr H Barton	8 <sup>th</sup> December 2023	11 <sup>th</sup> December 2023	12 <sup>th</sup> December 2023	14 <sup>th</sup> December 2023
Health & Social Care BTEC (2022) (Pearson): Component 2 (resits as required) coursework	Mr H Barton	24 <sup>th</sup> April 2024	25 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024	29 <sup>th</sup> April 2024
Performing Arts BTEC (2022) (Pearson): Component 1 & 2 coursework	Mr B Richardson	8 <sup>th</sup> December 2023	11 <sup>th</sup> December 2023	12 <sup>th</sup> December 2023	14 <sup>th</sup> December 2023
Hospitality & Catering (WJEC)	Mr A Marston	15 <sup>th</sup> April 2024	17 <sup>th</sup> April 2024	19 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024
English NEA Speaking Endorsement (AQA)	Mr J Mitton	15 <sup>th</sup> April 2024	17 <sup>th</sup> April 2024	19 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024
DT Coursework (EDUQAS)	Mr A Marston	15 <sup>th</sup> April 2024	17 <sup>th</sup> April 2024	19 <sup>th</sup> April 2024	26 <sup>th</sup> April 2024
PE Practical Skills (EDEXCEL)	Mr B Richardson	23 <sup>rd</sup> April 2024	25 <sup>th</sup> April 2024	29 <sup>th</sup> April 2024	7 <sup>th</sup> May 2024
PE PEP (EDEXCEL)	Mr B Richardson	23 <sup>rd</sup> April 2024	25 <sup>th</sup> April 2024	29 <sup>th</sup> April 2024	7 <sup>th</sup> May 2024
Art Coursework (AQA)	Mr B Richardson	7 <sup>th</sup> May 2024	9 <sup>th</sup> May 2024	13 <sup>th</sup> May 2024	20 <sup>th</sup> May 2024
Art Controlled Assessment (AQA)	Mr B Richardson	7 <sup>th</sup> May 2024	9 <sup>th</sup> May 2024	13 <sup>th</sup> May 2024	20 <sup>th</sup> May 2024

## 12 Infographic showing the Upper Wharfedale School internal appeals procedure

Please note that this infographic only shows the details for GCSE and Vocational Awards. While the process is the same for BTEC PSAs, the timescales are different. See section 4 for full details.



### 13 Internal Appeals form

For Centre Use only	
Date Received	
Reference No.	

Please tick box to indicate the nature of your appeal and complete the white boxes\* on the form below:

- Appeal against an internal assessment decision and/or a request for review of marking
- Appeal against a centre's decision not to support a clerical check, a review of marking, a review of moderation or an appeal
- Appeal against the centre's decision relating to access arrangements or special consideration
- Appeal against the centre's decision relating to an administrative issue

\*Where the nature of the appeal does not relate directly to an awarding body's specific qualification, indicate N/A in awarding body specific detail boxes

<b>Name of appellant</b>		<b>Candidate name if different to appellant</b>	
<b>Awarding body</b>		<b>Examination paper code</b>	
<b>Subject</b>		<b>Examination paper title</b>	

Please state the grounds for your appeal below:

*Continue overleaf if necessary*

(If applicable, tick below)

- Where my appeal is against an internal assessment decision, I wish to request a review of the centre's marking

**Appellant Signature:**

**Date of signature:**

This form must be signed, dated and returned to the Examinations Officer on behalf of the Head of Centre to the timescale indicated in the relevant appeals procedure.



## 15 Further guidance to inform and implement appeals

### JCQ Publications

- General Regulations for Approved Centres  
<https://www.jcq.org.uk/exams-office/general-regulations>
- Post-Results Services  
<https://www.jcq.org.uk/exams-office/post-results-services>
- JCQ Appeals Booklet (A guide to the awarding bodies' appeals processes)  
<https://www.jcq.org.uk/exams-office/appeals>
- Notice to Centres – Informing candidates of their centre assessed marks  
<https://www.jcq.org.uk/exams-office/non-examination-assessments>
- Suspected Malpractice: Policies and Procedures  
<https://www.jcq.org.uk/exams-office/malpractice/>
- Access Arrangements and Reasonable Adjustments  
<https://www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration/regulations-and-guidance/>
- A guide to the special consideration process  
<https://www.jcq.org.uk/exams-office/access-arrangements-and-special-consideration/regulations-and-guidance/>

### Ofqual Publications

- GCSE (9 to 1) qualification-level conditions and requirements  
<https://www.gov.uk/government/publications/gcse-9-to-1-qualification-level-conditions>
- GCE qualification-level conditions and requirements <https://www.gov.uk/government/publications/gce-qualification-level-conditions-and-requirements>