



Exams: Word Processor Policy

Person Responsible:	Mr S Willis	Frequency of Review:	1 year
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1 Introduction

This policy is reviewed and updated annually on the publication of updated JCQ regulations and guidance on access arrangements and instructions for conducting exams.

References in this policy to AARA and ICE relate to/are directly taken from the [Access Arrangements and Reasonable Adjustments 2025-2026 \(AARA\)](#) and [Instructions for Conducting Examinations 2025-2026 \(ICE\)](#) publications.

The use of a word processor in examinations and assessments is an available access arrangement/reasonable adjustment.

The purpose of an access arrangement/reasonable adjustment is to ensure, where possible, that barriers to assessment are removed for a disabled candidate preventing him/her from being placed at a substantial disadvantage as a consequence of persistent and significant difficulties. The integrity of the assessment is maintained, whilst at the same time providing access to assessments for a disabled candidate.

A centre **must** make decisions on appropriate access arrangements for their candidates. Although professionals from other organisations may give advice, they **cannot** make the decision for the centre. They will not have a working knowledge of an individual candidate's needs and how their difficulties impact in the classroom and/or in timed assessments. It is the responsibility of the SENCo to make appropriate and informed decisions based on the JCQ regulations.

[\(AARA, 4.2.1\)](#)

Although access arrangements/adjustments are intended to allow access to assessments, they cannot be granted where they will compromise the assessment objectives of the specification in question.

[\(AARA, 4.2.2\)](#)

Candidates may not require the same access arrangements/reasonable adjustment in each specification. Subjects and their methods of assessments may vary, leading to different demands of the candidate. SENCos (or equivalent role) **must** consider the need for access arrangements/reasonable adjustment on a subject-by-subject basis.

[\(AARA, 4.2.3\)](#)

The SENCo or equivalent role **must** ensure that the proposed access arrangement/reasonable adjustment does not unfairly disadvantage or advantage the candidate.

[\(AARA, 4.2.1\)](#)

The candidate must have had appropriate opportunities to practise using the access arrangement(s)/reasonable adjustment before their first examination.

2 Purpose of the policy

This policy details how Upper Wharfedale School complies with AARA chapter 4 (Managing the needs of candidates - principles for centres), section 5.8 (Word processor) and ICE (sections 14.20-27) when awarding and allocating a candidate the use of word processor in examinations.

The term 'word processor' is used to describe for example, the use of a computer, laptop or tablet.

3 The criteria Upper Wharfedale School uses to award and allocate word processors for examinations and assessments

The 'normal way of working' for exam candidates, as directed by the Head of Centre, is that candidates handwrite their exams unless there are exceptions.

3.1 Exceptions

A candidate may be awarded the use of a word processor in examinations where:

- the candidate may have an approved access arrangement in place, for example the use of a scribe/speech recognition technology
- the candidate has a firmly established need, it reflects the candidate's normal way of working and by not being awarded a word processor would be at a substantial disadvantage to other candidates.

3.2 Upper Wharfedale School will:

- allocate the use of a word processor to a candidate with the spelling and grammar check facility/predictive text switched off where it is their normal way of working within the centre ([AARA, 5.8.1](#))
- award the use of a word processor to a candidate where appropriate to their needs. For example, a candidate with:
 - a learning difficulty which has a substantial and long-term adverse effect on their ability to write legibly
 - a medical condition;
 - a physical disability;
 - a sensory impairment;
 - planning and organisational problems when writing by hand;
 - poor handwriting([AARA, 5.8.4](#))
- only permit the use of a word processor where the integrity of the assessment can be maintained ([AARA, 4.2.1](#))
- not grant the use of a word processor where it will compromise the assessment objectives of the specification in question ([AARA, 4.2.2](#))
- consider on a subject-by-subject basis if the candidate will need to use a word processor in each specification ([AARA, 4.2.3](#))
- process access arrangements/reasonable adjustments at the **start** of the course, or as soon as practicable having firmly established a picture of need and normal way of working, ensuring arrangements are always approved **before** an examination or assessment ([AARA, 4.2.4](#))
- provide the use of word processors to candidates in non-examination assessment components as standard practice unless prohibited by the specification ([AARA, 5.8.2](#))

3.3 Upper Wharfedale School will not:

- simply grant the use of a word processor to a candidate because they now want to type rather than write in examinations or can work faster on a keyboard, or because they use a laptop at home ([AARA, 5.8.4](#)).

Additionally, the use of a word processor would be considered for a candidate:

- in the event of a temporary injury or impairment, or a diagnosis of a disability or manifestation of an impairment relating to an existing disability arising after the start of the course ([AARA, 4.2.4](#))
- where the curriculum is delivered electronically and the centre provides word processors to all candidates ([AARA, 5.8.4](#)).

3.4 Centre specific processes

- Students at Upper Wharfedale School are identified as requiring a need for the use of a word processor through teacher assessment and/or usual access arrangement testing methods. Access to and the use of a word processor is introduced as early as possible for these students for it to become their normal way of working.

4 Arrangements at the time of the assessment for the use of a word processor

At Upper Wharfedale School, candidates using word processors can be accommodated in the main exam hall as long as the access arrangements they have been awarded do not include having a live reader. Candidates who have a live reader in addition to the use of a word processor will be accommodated in a room for a smaller group of candidates with similar needs. This is usually the Library at Upper Wharfedale School.

In practice, however, and where possible, all candidates granted the use of a word processor will be accommodated in the Library as this makes the process of dealing with any computer issues and printing students' exam responses much more efficient.

All candidates using a word processor will be given a larger table than other students to accommodate the laptop. Each table has a removeable corrugated plastic surround such that the candidate can still see the examination information screen at the front of the room but cannot see the screen of the word processor being used by the candidate on the desk in front of them.

In compliance with the regulations the centre:

- provides a word processor, with the spelling and grammar check and predictive text switched off, to a candidate where it is their normal way of working within the centre, unless an awarding body's specification says otherwise ([ICE, 14.20](#))
- (where a candidate is to be seated with the main cohort without the use of a power point) checks the battery capacity of a laptop or tablet before the candidate's exam(s) to ensure that the battery is sufficiently charged to last for the entire duration of the exam ([ICE, 14.21](#))
- ensures the candidate is reminded to ensure that their centre number, candidate number and the unit or component code appear on each page as a header or footer e.g. 12345/8001 – 6391/01 ([ICE, 14.22](#)) (if a candidate is using the software application Notepad or Wordpad these do not allow for the insertion of a header or footer. In these instances, once the candidate has completed the examination and printed off their typed script, they are instructed to handwrite their details as a header or footer. The candidate is supervised throughout this process to ensure that they are solely performing this task and not re-reading their answers or amending their work in any way)
- ensures the candidate understands that each page of the typed script must be numbered, e.g. page 1 of 6 ([ICE, 14.23](#));

- ensures the candidate is reminded to save their work at regular intervals. (or where possible, an IT technician will set up 'autosave' on each laptop or tablet to ensure that if there is a complication or technical issue, the candidates work is not lost) ([ICE, 14.24](#))
- instructs the candidate to use a minimum of 12pt font and double spacing to make marking easier for examiners ([ICE, 14.24](#)).

Upper Wharfedale School uses a specific software programme for all exams that complies with all the above. This has previously been ExamWritePad, <https://www.texthelp.com/en-gb/products/examwritepad/>, but in October 2025, we will be trialling Access by ExamScreen, <https://examscreenextra.co.uk/access/>, with a view to using it for the Summer 2026 exam series.

Whichever application we use, the centre will ensure the word processor:

- is only used in a way that ensures a candidate's script is produced under secure conditions
- is not used to perform skills which are being assessed
- is in good working order at the time of the exam
- is accommodated in such a way that other candidates are not disturbed and cannot read the screen
- is used as a typewriter, not as a database, although standard formatting software is acceptable
- is not connected to an intranet or any other means of communication
- is cleared of any previously stored data
- does not give the candidate access to other applications such as a calculator (where prohibited in the examination), e-mail, the Internet, social media sites or spreadsheets
- does not include graphic packages or computer aided design software unless permission has been given to use these
- does not have any predictive text software or an automatic spelling and grammar check enabled unless the candidate has been permitted a scribe (a scribe cover sheet must be completed), or the awarding body's specification permits the use of automatic spell checking
- does not include computer reading (text to speech) software unless the candidate has permission to use a computer reader
- does not include speech recognition technology unless the candidate has permission to use a scribe (a scribe cover sheet must be completed)
- does not include AI tools
- is not used on the candidate's behalf by a third party unless the candidate has permission to use a scribe (a scribe cover sheet must be completed).

[\(ICE, 14.25\)](#)

4.1 Portable storage medium

The centre will ensure that any portable storage medium (e.g. a memory stick) used:

- is provided by the centre,
- is cleared of any previously stored data.

[\(ICE, 14.25\)](#)

4.2 Printing the script after the exam has ended

The centre will ensure:

- the word processor is either connected to a printer so that a script can be printed off, or have the facility to print from a portable storage medium
- the candidate is present to verify that the work printed is their own
- a word-processed script is attached to any answer booklet which contains some of the answers

[\(ICE, 14.25\)](#)

- if a candidate omits to insert the required header or footer, they are instructed to handwrite the details as a header or footer; the candidate is supervised throughout this process to ensure that they are solely performing this task and not re-reading their answers or amending their work in any way ([ICE, 14.22](#)).

The centre will also ensure that where an awarding body may require a word processor cover sheet, this is included with the candidate's typed script (and according to the relevant awarding body's instructions).

[\(ICE, 14.26\)](#)

The centre may retain electronic copies of word-processed scripts as the electronic copy of a word processed script may be accepted by an awarding body where the printed copy has been lost. However, the centre would need to demonstrate to the awarding body that the electronic file has been kept securely. The Head of Centre would be required to confirm this in writing to the awarding body.

[\(ICE, 14.27\)](#)

4.3 Centre Specific Processes

Candidates using word processors (including laptops or tablets) are internally accommodated in the following manner:

- candidates using word processors will take their exams in the usual exam rooms, but they will be given a larger table to accommodate the paper and the laptop.

Invigilation arrangements relating to the use of word processors include the following:

- training for all invigilators is carried out
- a prompt sheet for how to use and set up the word processor is available to all invigilators.

Other arrangements relating to the use of word processors include:

- word processors are to be left switched on and logged in by the candidates at the end of their exam to eliminate the risk of loss of work. The invigilators and/or the Exams Officer will guarantee security of the laptops until the work is saved, printed and laptops are logged off.

4.4 Allocating word processors at the time of the assessment

- Appropriate exam-compliant word processors will be provided by the IT department in liaison with the SENCo (or equivalent role) and the Exams Officer.
- In exceptional circumstances where the number of appropriate word processors may be insufficient for the cohort of candidates approved to use them in an exam session, the cohort will be split into two groups. One group will sit the exam earlier than or later than the awarding body's published start time.
- The security of the exam will be maintained at all times and candidates will be supervised in line with *ICE, 7*.