UPPER WHARFEDALE SCHOOL

## PERSON SPECIFICATION: Site Supervisor <br> September 2021 (or earlier if possible)

| CRITERIA | NECESSARY REQUIREMENTS |  |  |
| :---: | :---: | :---: | :---: |
| EDUCATION AND QUALIFICATIONS | 1. Working knowledge or health and safety procedures and regulations, e.g. COSHH <br> 2. Good literacy and numeracy skills <br> 3. IT literacy <br> 4. Ability to use tools for minor repairs <br> 5. Knowledge of moving and handling procedures <br> 6. Evidence of continuing professional development <br> 7. Appropriate first aid/health and safety training <br> 8. Swimming Pool maintenance experience/qualifications | $\checkmark$ $\checkmark$ $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ $\checkmark$ | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ |
| KNOWLEDGE AND EXPERIENCE | 1. Appropriate experience of working in a school relevant to role <br> 2. Experience of undertaking general cleaning and caretaking duties <br> 3. Experience of carrying out repairs and maintaining equipment <br> 4. Able to exercise discretion and judgement <br> 5. Motivation to work with children and young people | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ $\checkmark$ | $\checkmark$ |
| SKILLS AND <br> ABILITIES: <br> Communication Skills | The ability to: <br> 1. Work successfully as a team <br> 2. Listen to and respond to the views of others <br> 3. Communicate effectively to students and staff <br> 4. Consult and negotiate to achieve agreed/shared objectives <br> 5. Demonstrate commitment to a clear strategic vision for the school <br> 6. Motivate a team of staff | $\begin{aligned} & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \\ & \checkmark \end{aligned}$ $\checkmark$ |  |
| SKILLS AND <br> ABILITIES: <br> Self Management | The ability to: <br> 1. Self-motivate and use initiative to complete required duties <br> 2. Work with minimum supervision <br> 3. Work unsociable and variable hours <br> 4. Collaborate and network with others within and beyond the school <br> 5. Work consistently to deadlines and effectively under pressure <br> 6. Set and achieve challenging but realistic goals <br> 7. Prioritise and manage one's own time effectively <br> 8. Flexibility <br> 9. Emotional resilience in working with challenging behaviours <br> 10. Form and maintain appropriate relationships and personal boundaries with children and young people |  |  |

