

## PERSON SPECIFICATION: SCHOOL RESOURCE TECHNICIAN September 2022

CRITERIA	NECESSARY REQUIREMENTS	ESSENTIAL	DESIRABLE
EDUCATION AND QUALIFICATIONS	<ul> <li>NVQ Level 2 or equivalent in a related subject</li> <li>Evidence of Continuing Professional Development</li> <li>Willingness to undertake training relevant to the role</li> </ul>	✓ ✓	<b>✓</b>
KNOWLEDGE AND EXPERIENCE	<ol> <li>Up-to-date theoretical knowledge of ICT, equipment, hardware and software applications</li> <li>Theoretical knowledge of ICT management techniques and practices</li> <li>Knowledge of Microsoft Office Applications and other software packages</li> <li>Up-to-date knowledge of developments within ICT</li> <li>Good literacy and numeracy skills</li> <li>Experience</li> <li>Experience of aspects of ICT technical support provision</li> <li>Experience of working in an ICT-related environment</li> <li>Experience of working within budgets</li> <li>Some network management experience</li> <li>Experience in Information Security</li> </ol>	* * * * * * * * * * * * * * * * * * *	* * * * *
SKILLS AND ABILITIES Leadership Skills	<ol> <li>Show good time management skills and be able to work under pressure and meet deadlines</li> <li>Self-motivated to complete required duties</li> <li>Confidentiality</li> <li>Excellent written and verbal communication skills: able to communicate effectively and clearly with a range of staff and students</li> <li>Demonstrable ICT skills and ability to use them in a school settling</li> <li>Ability to work with initiative</li> <li>Able to explain to and train others, as appropriate, to use ICT software and systems</li> <li>Problem-solving and analytical skills</li> <li>Organisational skills</li> </ol>	*	
Other Requirements:	<ol> <li>Enhanced DBS clearance</li> <li>To be committed to the school's policy and ethos.</li> <li>To be committed to your own continued professional learning and development</li> <li>Be able to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>Ability to work outside of school hours, on occasion and by prior arrangement (e.g. supporting an Open Evening)</li> <li>Able to exercise discretion &amp; judgement</li> </ol>	· · · · · · · · · · · · · · · · · · ·	

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SKILLS AND ABILITIES: Communication Skills	<ol> <li>Flexibility</li> <li>The ability to converse at ease with customers and provide advice in accurate spoken English</li> <li>Willingness to complete First Aid training, as provided by the school</li> <li>Listen to and respond to the views of others</li> <li>Communicate effectively to students and staff</li> <li>Consult and negotiate to achieve agreed/shared objectives</li> <li>Contribute to meetings effectively</li> <li>Maintain a sense of perspective and humour</li> <li>Display commitment to a clear strategic vision for the school</li> </ol>	* * * * * * * * * * * * * * * * * * *	<b>*</b>
SKILLS AND ABILITIES: Self Management	<ol> <li>Collaborate and network with others within and beyond the school</li> <li>Work consistently to deadlines and effectively under pressure</li> <li>Set and achieve challenging but realistic goals</li> <li>Prioritise and manage one's own time effectively</li> <li>Be an effective user and promoter of ICT</li> </ol>	* * * * *	