

# Welcome to our Information Evening

## ***Aims of this evening:***

- Informal
- Please ask!
- Assessment and reporting
- E-safety
- Maths and English - How you can help at home

## *Our vision*

✓ Successful,  
lifelong learners



✓ Confident Individuals

✓ Active Citizens



*Excellence for all*

# Assessment and Reporting Information

## Grading the New GCSEs in 2017



NEW GCSE GRADING STRUCTURE									
9	8	7	6	5	4	3	2	1	U
<div><div><div><div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div>&lt;</div></div></div></div>									

*Excellence for all*

Our assessment framework seeks to introduce an assessment system which:

- Is simple and easy to understand - for staff, students and parents
- Is based on high expectations and challenge for all
- Improves learning and encourages a growth mindset
- Tracks student progress in relation to an aspirational target across Key Stages 3 and 4
- Allows all students to experience success, by focusing on the progress they are make from their starting point

- The feedback staff provide will give students the information they need to make this progress and is far more important than “the number”
- **Learning Journey over 5 years**
  - Student achievement in each subject area will be reported in relation to their current **progress towards their target.**
  - End of KS4 target is an estimate of what “very good” progress would look like based on SATs
  - This is not fixed and there is no limit on what students can achieve!

### *How will progress be reported?*

We will provide a clear indication of how students are progressing towards their aspirational target:

- **Considerable** = making very good progress towards target and may achieve beyond this
- **Sound** = making good progress towards target and should achieve it with current work rate
- **Some\*** = making some progress towards target but currently are unlikely to achieve it
- **Insufficient** = making less than expected progress towards target and greater effort is needed

*\*for some students, especially those with specific and identified needs, making some progress towards target may well be a significant achievement in itself*



## Attitude to Learning key:

- |          |  |
|----------|--|
| <b>A</b> | Does over and above the task set; tries his/her best and enables other to achieve their best; takes pride in everything and is a role model to others. |
| <b>B</b> | Always has a go to the best of his/her ability; doesn't give in, accepts help when needed and takes pride in his/her work.                             |
| <b>C</b> | Sometimes has a go to the best of his/her ability; doesn't always accept or act on advice that is given and may distract others.                       |
| <b>D</b> | Does not have a go to the best of his/her ability; gives up easily or asks for help without trying; distracts others.                                  |

Key dates:

- 13<sup>th</sup> November: Parents' Evening
- December: "Data report" showing progress towards target and Attitude to Learning
- March: Second "data report"
- July: Full reports with staff comments

# Positive Attitude to Learning

## Class Charts

- An online system which teachers use to track achievement and behaviour throughout the school day.
- All parents and students have their own access code. You can download a free app or access via the classcharts website.

# Class Charts


We award positive points for many different behaviours both inside and outside of the classroom.






# Class Charts

We also record negative points.






Haley Smith

 No preference
  Not pinned
  0


Positive

Negative


?




Good progress




Good work




Kindness



On task



Perseverance

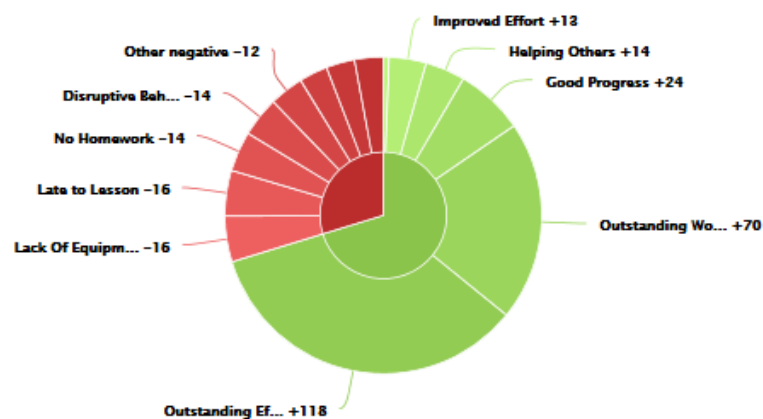


Sharing

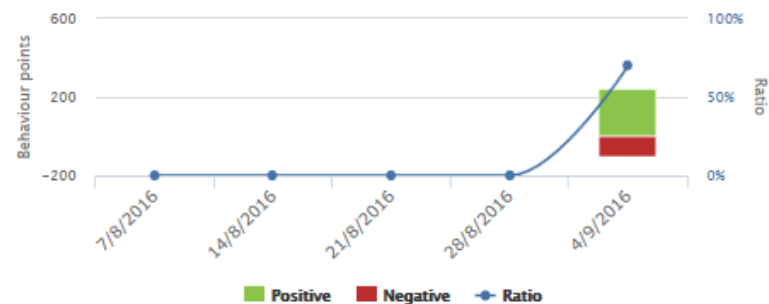
Activity

Should be aiming for at least 90% positive!

Behaviour score breakdown



Weekly Behaviour Breakdown



all

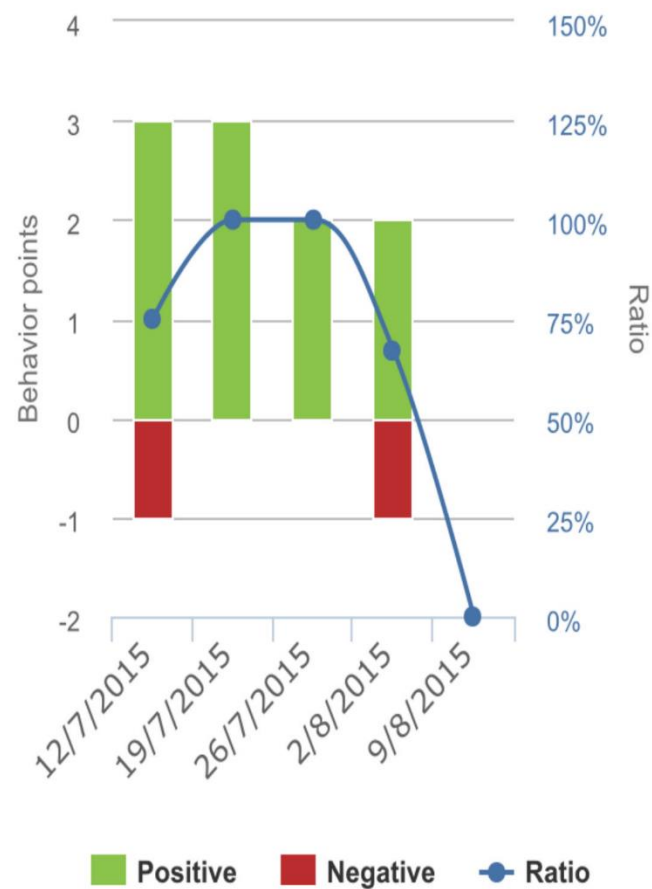
## Behavior score breakdown



## Weekly Behavior Breakdown

07-13-2015 to 08-12-2015

## Weekly Behavior Breakdown



07-13-2015 to 08-12-2015



# Make every day count....

The more students attend, the more progress they will make ... FACT

Every year, the students who have the best attendance make significantly more progress than those with lower attendance.

In 2019.....

Attendance banding	Estimated P8
95% +	0.925
90%+	0.923
Below 90%	-0.323
80% and below	-0.485

Almost 1 grade higher, on average, in all subjects, than expected.

Almost 1 and a half grades lower, in all subjects, than those who had the best attendance

# Supporting your child's literacy at UWS

# What challenges do we face?

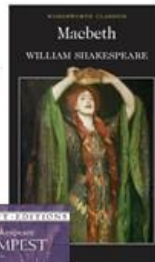
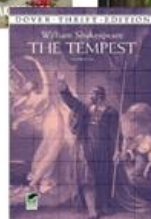
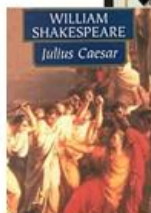
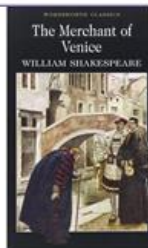
## 'What Kids are Reading' Report 2018:

*'Progress made by pupils in primary school halts when they transfer to secondary school and, from then on, the gap between students' reading ability and their age grows wider each year. Worryingly, by the later years of secondary school many students are reading books that are no harder than those in primary school.'*

# Our Challenge...

## Shakespeare

GCSE English Literature set texts from 2015



AQA

aqa.org.uk

Slide 19

Copyright AQA and its licensors. All rights reserved.

## Modern prose

GCSE English Literature set texts from 2015



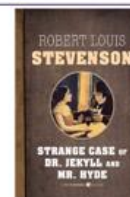
aqa.org.uk

Copyright AQA and its licensors. All rights reserved.

AQA

## 19th century novels

GCSE English Literature set texts from 2015



AQA

aqa.org.uk

Slide 25

Copyright AQA and its licensors. All rights reserved.

AQA

# How can parents help?

- Accelerated Reader – 25 minutes a day
- Meets students at their starting points
- Listen, ask, share, check
- Discuss reading choices
- STAR reading / ZPD records in the planner
- Expectation of reading progression

## Recommended reading...

- Philip Pullman – Sally Lockhart mysteries / His Dark Materials / Northern Lights
- Harry Potter books
- The Hunger Games trilogy
- J.R.R. Tolkien – The Lord of the Rings
- Anthony Horowitz books
- **Non-fiction - autobiographies**

## Wider literacy support...

- Weekly spelling / vocabulary tests
- Opportunities to develop oracy and widen vocabulary
- Weekly homework – facilitate independence

# Accelerated Reader



# Mathematics at UWS

How can you help?

# Times Tables

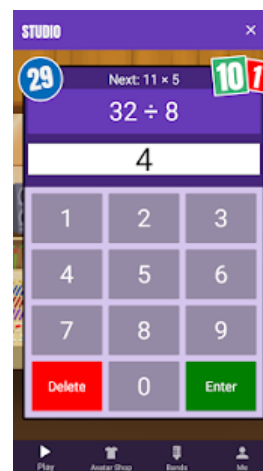
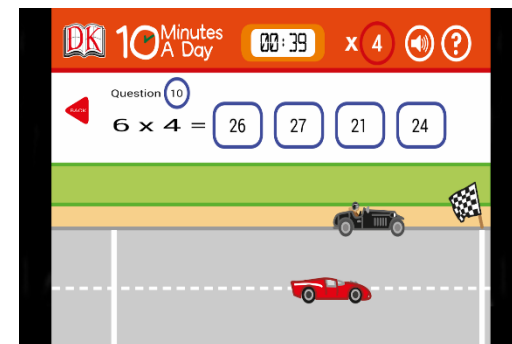
- Always needed
- Nothing wrong with rote learning
- Free apps
- Paid apps
- Stick it on the fridge and shout random questions at them.

**Times Tables**

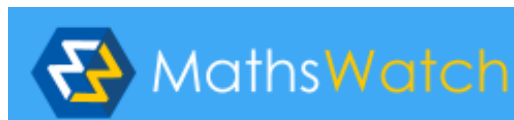
one times	two times	three times	four times	five times	six times
1 x 1 = 1	1 x 2 = 2	1 x 3 = 3	1 x 4 = 4	1 x 5 = 5	1 x 6 = 6
2 x 1 = 2	2 x 2 = 4	2 x 3 = 6	2 x 4 = 8	2 x 5 = 10	2 x 6 = 12
3 x 1 = 3	3 x 2 = 6	3 x 3 = 9	3 x 4 = 12	3 x 5 = 15	3 x 6 = 18
4 x 1 = 4	4 x 2 = 8	4 x 3 = 12	4 x 4 = 16	4 x 5 = 20	4 x 6 = 24
5 x 1 = 5	5 x 2 = 10	5 x 3 = 15	5 x 4 = 20	5 x 5 = 25	5 x 6 = 30
6 x 1 = 6	6 x 2 = 12	6 x 3 = 18	6 x 4 = 24	6 x 5 = 30	6 x 6 = 36
7 x 1 = 7	7 x 2 = 14	7 x 3 = 21	7 x 4 = 28	7 x 5 = 35	7 x 6 = 42
8 x 1 = 8	8 x 2 = 16	8 x 3 = 24	8 x 4 = 32	8 x 5 = 40	8 x 6 = 48
9 x 1 = 9	9 x 2 = 18	9 x 3 = 27	9 x 4 = 36	9 x 5 = 45	9 x 6 = 54
10 x 1 = 10	10 x 2 = 20	10 x 3 = 30	10 x 4 = 40	10 x 5 = 50	10 x 6 = 60
11 x 1 = 11	11 x 2 = 22	11 x 3 = 33	11 x 4 = 44	11 x 5 = 55	11 x 6 = 66
12 x 1 = 12	12 x 2 = 24	12 x 3 = 36	12 x 4 = 48	12 x 5 = 60	12 x 6 = 72

seven times	eight times	nine times	ten times	eleven times	twelve times
1 x 7 = 7	1 x 8 = 8	1 x 9 = 9	1 x 10 = 10	1 x 11 = 11	1 x 12 = 12
2 x 7 = 14	2 x 8 = 16	2 x 9 = 18	2 x 10 = 20	2 x 11 = 22	2 x 12 = 24
3 x 7 = 21	3 x 8 = 24	3 x 9 = 27	3 x 10 = 30	3 x 11 = 33	3 x 12 = 36
4 x 7 = 28	4 x 8 = 32	4 x 9 = 36	4 x 10 = 40	4 x 11 = 44	4 x 12 = 48
5 x 7 = 35	5 x 8 = 40	5 x 9 = 45	5 x 10 = 50	5 x 11 = 55	5 x 12 = 60
6 x 7 = 42	6 x 8 = 48	6 x 9 = 54	6 x 10 = 60	6 x 11 = 66	6 x 12 = 72
7 x 7 = 49	7 x 8 = 56	7 x 9 = 63	7 x 10 = 70	7 x 11 = 77	7 x 12 = 84
8 x 7 = 56	8 x 8 = 64	8 x 9 = 72	8 x 10 = 80	8 x 11 = 88	8 x 12 = 96
9 x 7 = 63	9 x 8 = 72	9 x 9 = 81	9 x 10 = 90	9 x 11 = 99	9 x 12 = 108
10 x 7 = 70	10 x 8 = 80	10 x 9 = 90	10 x 10 = 100	10 x 11 = 110	10 x 12 = 120
11 x 7 = 77	11 x 8 = 88	11 x 9 = 99	11 x 10 = 110	11 x 11 = 121	11 x 12 = 132
12 x 7 = 84	12 x 8 = 96	12 x 9 = 108	12 x 10 = 120	12 x 11 = 132	12 x 12 = 144



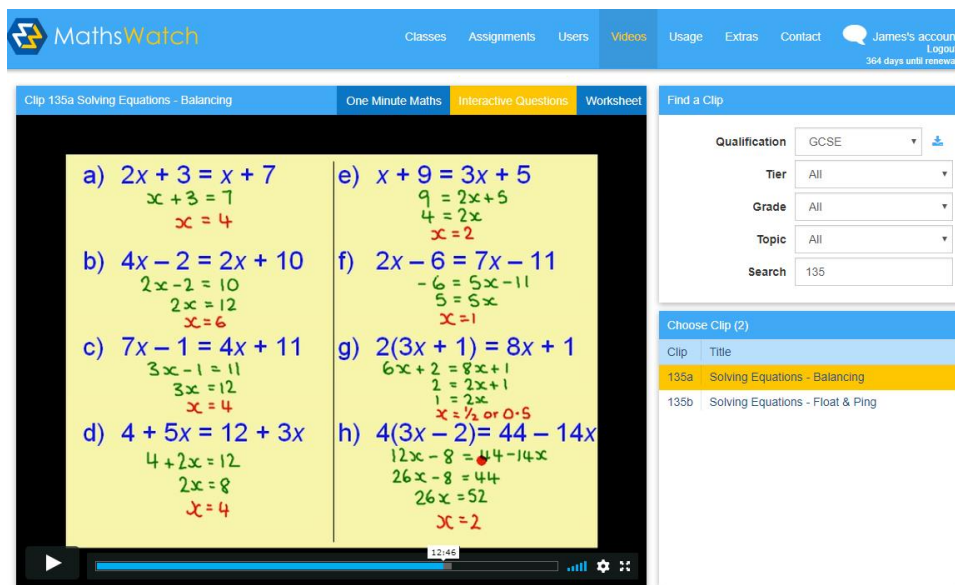
Excellence for all



# MATHSWATCH

- Homework tasks
- Recapping lessons
- General revision
- Follow your own schedule
- Little and often

- [vle.mathswatch.co.uk](http://vle.mathswatch.co.uk)
- username: email address
- password: polygon (change it)



The screenshot shows the MathsWatch website interface. The top navigation bar includes links for Classes, Assignments, Users, Videos, Usage, Extras, and Contact. A user account for 'James' is logged in, with a 364-day renewal period. The main content area displays a video player for 'Clip 135a Solving Equations - Balancing'. The video content shows two columns of algebraic equations and their solutions:

Equation	Solution
a) $2x + 3 = x + 7$	$x = 4$
b) $4x - 2 = 2x + 10$	$x = 6$
c) $7x - 1 = 4x + 11$	$x = 4$
d) $4 + 5x = 12 + 3x$	$x = 4$
e) $x + 9 = 3x + 5$	$x = 2$
f) $2x - 6 = 7x - 11$	$x = 1$
g) $2(3x + 1) = 8x + 1$	$x = \frac{1}{2}$ or 0.5
h) $4(3x - 2) = 44 - 14x$	$x = 2$

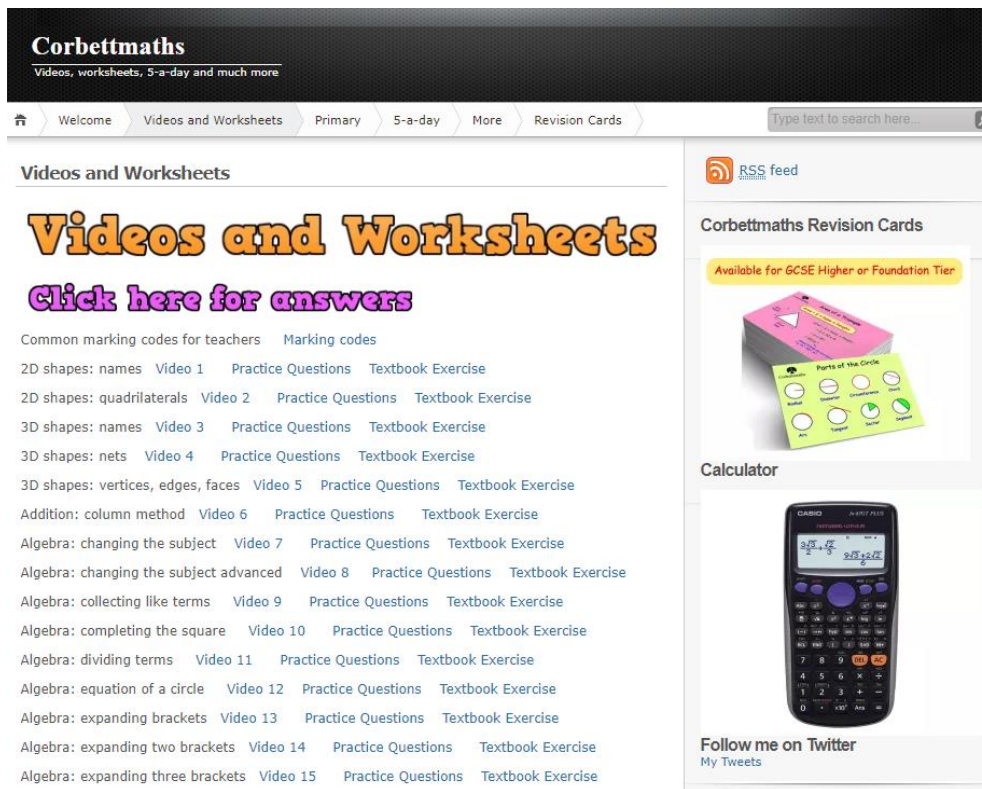
The right sidebar contains a 'Find a Clip' section with filters for Qualification (GCSE), Tier (All), Grade (All), and Topic (All). A search bar contains the text '135'. Below this is a 'Choose Clip (2)' section listing clips 135a and 135b.

Excellent for all

## Corbett maths

- All the way to GCSE
- Lots of videos and worksheets
- Use to help with homework and revise for assessments

- [www.corbettmaths.com](http://www.corbettmaths.com)
- Free – no login or password

The screenshot shows the Corbettmaths website interface. At the top, there's a navigation bar with links: Welcome, Videos and Worksheets, Primary, 5-a-day, More, and Revision Cards. Below this, the main heading is "Videos and Worksheets" in a large, stylized font. Underneath, there's a link "Click here for answers". A list of topics follows, each with a video link, practice questions, and textbook exercises. The topics include 2D shapes (names, quadrilaterals), 3D shapes (names, nets, vertices, edges, faces), Addition (column method), Algebra (changing the subject, collecting like terms, completing the square, dividing terms, equation of a circle, expanding brackets, expanding two brackets, expanding three brackets), and Marking codes. On the right side, there's a sidebar with an RSS feed, Corbettmaths Revision Cards (available for GCSE Higher or Foundation Tier), a Calculator, and a Twitter feed.

Excellence all

## Get involved

- Little and often
  - Help or just watch
  - Get in touch with us
  - NO EXCUSES!!
- “That’s not how I was taught it!”
    - Show them your way, there’s not usually a ‘right’ way.
  - “I was never any good at maths”
    - Well now’s a good time to improve!
    - Get them to teach you
  - “I don’t know how to help them”
    - Just encourage, watch them work, support and praise.

## IN SUMMARY

- Times Tables
- MathsWatch
- Get in touch
- Get involved

# E-Safety for Parents

## September 2019

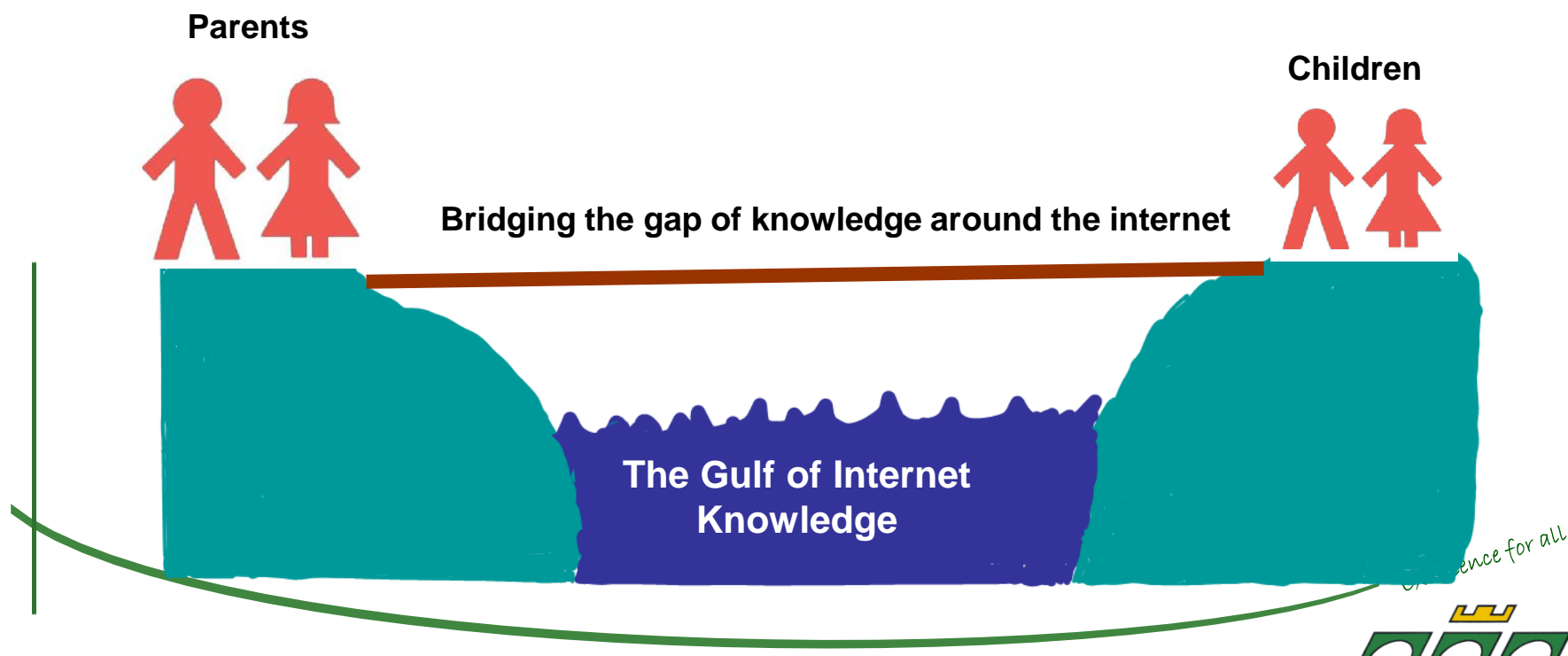




Excuse for all



## The Need for this presentation!!



# Benefits of the internet

Educational games and programmes

Research information

The opportunity to communicate with people from all around the world

The opportunity to share resources and ideas with people that have the same interests

Shopping around the world without leaving your computer

# Risks of using the internet & new technologies

Paedophiles use the internet to meet young people

People lying to others online

Bullying using the internet (Cyberbullying)

Seeing inappropriate images and material

Viruses and pop ups

Sexting

# Smart phones – The dark side

<https://www.youtube.com/watch?v=bOxs867wy6g>

## Our Advice to you

Know what your children are doing online

Ask them to teach you to use any applications

Keep the computer in a family room - this means you can keep more control of what they do (i.e. Webcams)

Learn how to check web history and engage with technology

- Help your children to understand that they should never give out personal details to online friends - personal information includes:
  - their messenger id
  - email address
  - mobile number and any pictures of themselves,
- If your child receives spam / junk email & texts, remind them never to believe them, reply to them or use them.
- Help them to understand the risks of what could happen if they send a picture of themselves to a girl/boyfriend
- Parental settings / internet security



# Age Restrictions for Social Media Platforms

(Ages specified in terms as of 2014)

Twitter  
Facebook  
Instagram  
Pinterest  
Google+  
Tumblr  
Reddit  
Snapchat  
Secret



LinkedIn



WhatsApp



Vine  
Tinder



Path



YouTube  
Keek  
Foursquare  
WeChat  
Kik  
Flickr

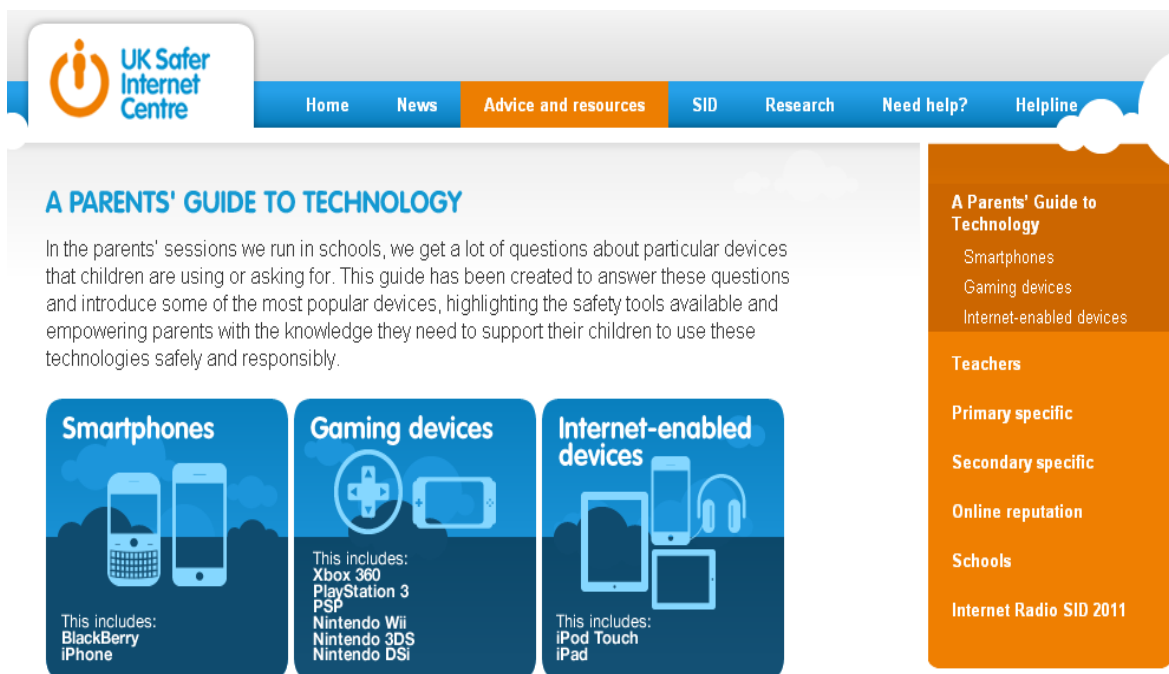


ce for all



# Parents guide to technology

[www.saferinternet.org.uk/advice-and-resources/a-parents-guide](http://www.saferinternet.org.uk/advice-and-resources/a-parents-guide)




**UK Safer Internet Centre**

Home News **Advice and resources** SID Research Need help? Helpline

## A PARENTS' GUIDE TO TECHNOLOGY


In the parents' sessions we run in schools, we get a lot of questions about particular devices that children are using or asking for. This guide has been created to answer these questions and introduce some of the most popular devices, highlighting the safety tools available and empowering parents with the knowledge they need to support their children to use these technologies safely and responsibly.

### Smartphones




This includes:  
BlackBerry  
iPhone

### Gaming devices



This includes:  
Xbox 360  
PlayStation 3  
PSP  
Nintendo Wii  
Nintendo 3DS  
Nintendo DSI

### Internet-enabled devices



This includes:  
iPod Touch  
iPad

### A Parents' Guide to Technology

- Smartphones
- Gaming devices
- Internet-enabled devices

#### Teachers

- Primary specific
- Secondary specific
- Online reputation
- Schools
- Internet Radio SID 2011



Thank you for listening.

**Any Questions?**



<https://leics.police.uk/categories/kayleighs-love-story-film>

