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HOME SCHOOL AGREEMENT			
Student Legal Surname:		Student Legal Forename:	
Date of Birth:		Year Group:	
•	r all of us at Upper Wharfedale School		ul learners. confident individuals and

active citizens"

We all must follow the code of conduct at all times when in school, on the way to and from school and when representing the school on trips, visits, fixtures etc.

- We must show courtesy, respect and support to all staff, visitors and students as well as personal and school property remembering that Upper Wharfedale is a HANDS OFF SCHOOL.
- Move around school in a quiet, safe and sensible manner. Walk on the left. Do not run.
- Be on time to all lessons. Wear correct uniform, have the correct equipment, including the planner at all times.
- Follow instructions first time, every time.
- Always aim to produce quality work to the best of your ability.
- We may bring mobile phones / tablets to school at our own risk. These may be used only as learning tools under the direction of the teacher or in an emergency situation.

Upper Wharfedale strives to be an outstanding school which:

- Puts Learning and Teaching first.
- Values, respects and supports each individual.
- Is ambitious for its students.

- Celebrates successes and achievements of all kinds.
- Serves the community in which it is set

As a school, we will:

- Provide high quality teaching and a variety of enrichment
- Provide our students with a safe, well ordered and caring environment.
- Have a clearly stated, published behaviour policy.
- Set and mark home learning tasks regularly.
- Encourage students to work to the best of their abilities.
- Provide a balanced and challenging curriculum which meets individual needs.
- Listen to and respond quickly to any concerns you or your child may
- Tell you if there are concerns about attendance, punctuality, work, attitude or behaviour of your child.
- Provide you with regular reports and information on your child's progress and achievements.
- Record and reward good progress and performance.
- Value and respect each student as an individual.

As Governors of the school, we will:

Hayla Signature (Executive Headteacher):

- Seek financial efficiency and value for money.
- Publish a full set of school policies.
- Consult with and report to parents/carers.

- Ensure compliance with statutory obligations including health and safety regulations.
- Monitor and review all aspects of the school's work.

Signature (Chair of Governors):

Dated: September 2019

Dated: September 2019

As a student, I will:

- Work to the best of my ability at all times.
- Come to school with all the equipment I need.
- Show respect for others both in and out of school.
- Follow the Positive Behaviour for learning system.
- Attend regularly, on time and in full school uniform.
- Co-operate with all staff.

- Record and complete home learning tasks and coursework on time.
- Respect the school environment and the local community.
- Participate fully in the life of the school.
- Keep my planner up to date and signed.
- Be responsible for taking communications to and from school and

Signature (student):

Dated:

As a parent/carer, I will:

- Send my child to school regularly, on time and in full school
- Inform school immediately if my child is unable to attend school.
- Ensure he or she has all the necessary equipment and kit needed.
- Take an interest in my child's education by encouraging him or her to complete home learning tasks, coursework and by providing opportunities for learning.
- Keep the school informed about any problems which might affect
- Attend Parents' Meetings.
- Support the school with its Positive Attitude to Learning Policy.
- Read all correspondence from school and respond as necessary.
- Ensure that my child is properly prepared each day to take part in the life of the school.
- Encourage my child to have a positive attitude towards school.
- Encourage my child always to do his or her best.
- Ensure that all medical and contact details are kept up-to-date.

my child's learning/progress.	
Signature (parent/carer):	Dated:
Relationship to child:	