

Year 7 Catch Up Premium Impact 2017-18 and Intended spend 2018-19

The Government has made a commitment to provide additional funding to schools for each year 7 pupil who did not achieve age related expectation in the Key Stage 2 national curriculum tests in reading and/or mathematics. The purpose of this funding is to enable schools to deliver additional support, such as individual tuition or intensive support in small groups, for those pupils who need it most.

In 2017-18 the total allocation to Upper Wharfedale School was £7,500.

Below is an outline of how this additional funding has been used to benefit these students:

There were 18 students who entered school below 100 in Reading and 23 in Maths.

Students in English received additional English teaching and/or specialist interventions from an HLTA.

English Impact

At the start of the year all were below age related expectation (1.5 on our assessment scale) and 4/18 were deemed to be making insufficient progress and 11/21 were deemed to be making 'some' progress. 13/18 now meeting age related expectations. In terms of progress 9/18 (50%) now making sound or better progress and none 'insufficient'.

Individual student	KS2 score	End of yr 7 age related (Y/N)	Progress (Insufficient, some, sound, considerable)
1	91	N	Some
2	91	Y	Sound
3	99	Y	Sound
4	92	N	Some
5	97	Y	Sound
6	98	Y	Sound
7	99	Y	Some
8	91	N	Some
9	99	Y	Some
10	99	Y	Some
11	98	Y	Sound
12	97	Y	Sound
13	95	Y	Some
14	94	Y	Sound
15	84	N	Sound
16	86	N	Some
17	97	Y	Sound
18	94	Y	Some

At the start of the year all of the group were at least one year below chronological age. 7/18 are now at least 6 months above chronological age. 10/18 have made 'double' ratio gains in their reading- during year 7 they improved by at least 2 years.

Maths Impact

There were 23 students who were below 100. Some students received additional Maths tuition once a week and others followed the success@arithmetic programme. At the start of the year all were below age related expectation on our assessment scale. 11/23 were making 'some' or 'insufficient' progress. At the end of year 7 17 /23 were meeting age related expectation. 18/23 now making sound or better with almost 20% of this group now deemed to be making considerable progress.

Individual student	KS2 score	End of yr 7 age related (Y/N)	Progress (Insufficient, some, sound, considerable)
1	94	Y	Considerable
2	95	Y	Sound
3	99	Y	Sound
4	97	Y	Sound
5	93	N	Some
6	91	Y	Considerable
7	99	Y	Sound
8	98	Y	Sound
9	93	Y	Sound
10	91	Y	Considerable
11	88	N	Sound
12	98	Y	Sound
13	95	Y	Sound
14	92	N	Sound
15	94	Y	Sound
16	96	N	Some
17	96	Y	Considerable
18	90	N	Some
19	98	Y	Sound
20	98	Y	Sound
21	97	Y	Sound
22	99	Y	Sound
23	93	N	Some

In 2017-8 we have been informed we will receive the same amount of money- £7500

Below is an outline of how this is being used to benefit these students:

Initiative	Success criteria
Specialist to deliver additional Maths lessons to 2 groups of 'catch up' students once a week. (£2,000 contribution towards salary)	Students who enter with a Standardised score of less than 90 will be targeted with this programme. We expect progress to be at least accelerated by the end of year 7.
Specialist to deliver English lessons to two 'catch up' groups lowest attaining groups in Year 7 (£2,800 contribution towards salary)	Students will make progress in line with peers and be at least expected by the end of year 7.
Intensive small group support in 'catch up' Literacy and phonics teaching delivered by a Higher Level Teaching Assistant for 6 hours per week (£1600 contribution towards salary)	Students will make progress as defined above.
Catch up intervention reading pack – aimed at phonics (£300)	Students are baseline tested in phonics and reading. Students will make accelerated progress, when considering their starting points, at the assessment points in the programme.
Reading inference training- delivered by HLTA- contribution towards staffing cost- 2 hours a week (£800)	End of scheme assessment show that students make accelerated progress relative to their starting points.