



## Assembly Rota - Spring 2019

Week Beg	Theme	Led by	Curr Links	SMSC	British Values
7/01	<b>No assembly Monday or Wednesday</b>				
	<b>Year 11 Mock Results day</b>	AT/SS			
14/01	<b>Respect</b> <i>Treat others the way you want to be treated'</i>	AT	ALL	1.1 2.2 3.1,3.2,3.3	MR
	<b>World religion day</b> <i>"We may have different religions, different languages, different coloured skin but we all belong to one human race"</i>	8LB	RE	2.2 3.2 4.4	IL
21/01	<b>Prevent</b> <i>"Prevention is better than cure"</i>	HM	ALL	1.1,2.1,2.2, 2.3,3.3,4.1, 4.2,4.5	IL, MR.T
	<b>Prevent (ideologies)</b> <i>"Prevention is better than cure"</i>	HM	ALL	1.1,2.1,2.2, 2.3,3.3,4.1, 4.2,4.5	IL, MR.T
28/01	<b>Holocaust memorial day</b> <i>"To forget the dead would be akin to killing them a second time,"</i> Elie Wiesel (holocaust survivor)	JM	ALL	1.1,2.1,2.2, 2.3,3.3,4.1, 4.2,4.5	IL,MR, T
	<b>Unicef Day for Change</b> <i>"The right to be a child"</i>	HM	ALL	2.2,2.3,4.5	IL,MR
04/02	<b>LGBT</b> <i>'Equality implies individuality'</i> Trey Anastasio	SS	ALL	2.1,2.2,2.3, 3.1,3.2	MR,T
	<b>Aspirations</b>  <i>'Don't set your goals by what other people deem important.'</i> Jaachynma N.E. Agu,	BR	ALL	1.2,1.3,1.4	
11/02	<b>Tolerance</b> <i>"In the practice of tolerance, one's enemy is the best teacher"</i>	JA	PSHCE	1.1 2.2	MR, TF&C

	<i>Dalai Lama</i>			3.1	
	<b>Happiness</b> <i>"Happiness is not something readymade. It comes from your actions" Dalai Lama</i>	7RH	ALL	3.1,3.2	
18/02	<b>Eating disorders awareness week</b> <i>"In any given moment we have two options: to step forward into growth or to step back into safety"</i> <i>Abraham Maslow</i>	SH	ALL	2.2,2.3	IL
	<b>Democracy</b> <i>"Elections belong to the people. It's their decision. If they decide to turn their back on the fire and burn their behinds, then they will just have to sit on their blisters."</i> — <i>Abraham Lincoln</i>	JM	PSHCE	3.3,4.3	D, RL
04/03	<b>World Book Day</b> <i>'A book is a device to ignite the imagination.'</i> <i>Alan Bennett</i>	TC	ENGLISH	4.4,4.5	
	<b>Fairtrade</b> <i>'I pity the man who wants a coat so cheap that the man or woman who produces the cloth will starve in the process.'</i> <i>Benjamin Harrison</i>	7AJ	ALL	2.3,3.1,4.5	MR
11/03	<b>Science and engineering week</b> <i>'The eyes are useless when the mind is blind'</i> <i>Seth Adam Smith</i>	HB	SCIENCE	4.4	
	<b>Pi day</b> <i>'Pi world's is so amazing, over all because we are looking for something that even we don't know exactly what it is.'</i>	JA	MATHS	4.4	
18/03	<b>Mental Health</b> <i>"Happiness is not something readymade. It comes from your actions" Dalai Lama</i>	BR	ALL	1.1 2.2 3.1,3.2,3.3	T
	<b>Holi</b> <i>'Holi is a special time of year to remember those who are close to our hearts with splashing colors'</i>	7BE	RE	2.2 3.2 4.4	IL
25/03	<b>World poetry day</b> <i>'Poetry is when an emotion has found its thought and the thought has found words'</i> <i>Robert Frost</i>	TC	ENGLISH	4.4,4.5	
	<b>Revision</b> <i>" By failing to prepare, you are preparing to fail"</i>	HB	ALL	1.2,1.3,1.4	D, RL,IL

	<i>Benjamin Franklin</i>				
<b>01/04</b>	<b>Autism awareness day</b> <i>'I think every person has their own identity and beauty. Everyone being different is what is really beautiful. If we were all the same, it would be boring.'</i> <i>Tila Tequila</i>	<b>JLS</b>	<b>ALL</b>	<b>1.2,2.2,3.1,</b>	<b>T, MR</b>
	<b>British values</b> <i>'When your values are clear to you, making decision becomes easier'</i> <i>Roy Disney</i>	<b>HM</b>	<b>ALL</b>	<b>3.3,4.1,4.2, 4.3</b>	<b>D,RL,IL,MR,T</b>
<b>08/04</b>	<b>Easter</b> <i>'life and renewal'</i>	<b>PT</b>	<b>RE</b>	<b>1.1</b>	<b>T</b>
	<b>Revision</b> <i>" By failing to prepare, you are preparing to fail"</i> <i>Benjamin Franklin</i>	<b>SS</b>	<b>ALL</b>	<b>1.3,1.4</b>	

Assemblies are used within Upper Wharfedale School to promote SMSC. Below is the Ofsted summary defining SMSC:

### Defining spiritual, moral, social and cultural

1. The spiritual development of pupils is shown by their:
  - 1.1 ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values
  - 1.2 sense of enjoyment and fascination in learning about themselves, others and the world around them
  - 1.3 use of imagination and creativity in their learning
  - 1.4 willingness to reflect on their experience
2. The moral development of pupils is shown by their:
  - 2.1 ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England
  - 2.2 understanding of the consequences of their behaviour and actions
  - 2.3 interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues
3. The social development of pupils is shown by their:

- 3.1 use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds
- 3.2 willingness to participate in a variety of communities and social settings, including volunteering, cooperating well with others and being able to resolve conflicts effectively
- 3.3 acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain

4. The cultural development of pupils is shown by their:

- 4.1 understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- 4.2 understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain
- 4.3 knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain
- 4.4 willingness to participate in and respond positively to artistic, sporting and cultural opportunities
- 4.5 interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in local, national and global communities.

Using some of the above bullet points will help create a more effective assembly and stimulate, 'The school's thoughtful and wide-ranging promotion of pupil's spiritual, moral, social and cultural development and their physical well-being enables them to thrive in a supportive, highly cohesive learning community'.

British Values: Upper Wharfedale School promotes British Values with the following five key areas:

- Democracy
- Rule of law
- Individual liberty
- Mutual respect
- Tolerance of those with different faiths and beliefs