



Parents' Safeguarding Bulletin

April 2019

Prevent focus

What is the Prevent strategy?

Prevent is a government strategy designed to stop people becoming terrorists or supporting terrorist or extremist causes. The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, religious extremists and other causes.

How does the Prevent strategy apply to schools?

From July 2015 all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views in the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

What does this mean in practice?

Many of the things we already do in school to help children become positive, happy members of society also contribute to the Prevent strategy.

These include:

Exploring other cultures and religions and promoting diversity

Challenging prejudices and racist comments

Developing critical thinking skills and a strong, positive self-identity

Promoting the spiritual, moral, social and cultural development of pupils, as well as British values such as democracy.

We will also protect children from the risk of radicalisation, for example by using filters on the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

Different schools will carry out the Prevent duty in different ways, depending on the age of the children and the needs of the community.

Where to go for more information

Contact the school

If you have any questions or concerns about the Prevent strategy and what it means for your child, please do not hesitate to contact the school: 01756752215.

Please ask for Mr Taylor or Mrs Mukherjee.

See our policies

You will find more details about radicalisation in our safeguarding policy, available on our website. We also have information about spiritual, moral, social and cultural development and British values.

External sources

The following sources may also be useful for further information:

Prevent duty guidance: for England and Wales, HM Government

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417943/Prevent_Duty_Guidance_England_Wales.pdf

Frequently asked questions, Prevent For Schools

http://www.preventforschools.org/?category_id=38

What is Prevent? Let's Talk About It

<http://www.itai.info/what-is-prevent/www.educateagainsthate.com>

Frequently Asked Questions

How does Prevent relate to British values?

Schools have been required to promote British values since 2014, and this will continue to be part of our response to the Prevent strategy.

British values include:

Democracy
The rule of law
Individual liberty and mutual respect
Tolerance of different faiths and beliefs

Isn't my child too young to learn about extremism?

The Prevent strategy is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect. The school will make sure any discussions are suitable for the age and maturity of the children involved.

Is extremism really a risk in our area?

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in our area than others. We will give children the skills to protect them from any extremist views they may encounter, now or later in their lives.

KEY TERMS

Extremism – vocal or active opposition to fundamental British values such as democracy, the rule of law and tolerance of different faiths and beliefs

Ideology – a set of beliefs

Terrorism – a violent action against people or property, designed to create fear and advance a political, religious or ideological cause

Radicalisation – the process by which a person comes to support extremism and terrorism

How we can support

During their secondary school years young people are beginning to find their way in life and can be vulnerable to all kinds of influences.

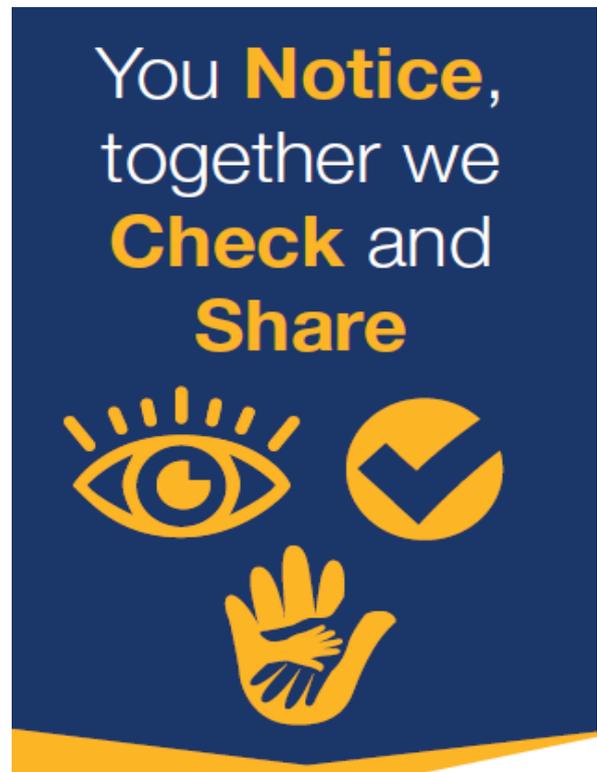
- Talk to your child as often as possible.
- Listen to their fears and encourage positive behavior
- Ask questions about changes in their behaviour and offer advice where possible.
- Let your child know that you are happy to discuss anything
- Don't underestimate the value of positive family time.

Notice - Check - Share

Notice - Check - Share is a three step process that helps people be actively involved in challenging extremism and terrorist behaviour.

The process is:-

- Notice the signs
- Check with someone that you can trust
- Share with someone who will be able to help the person



Safeguarding and supporting your child is our purpose in posting this bulletin
'It could happen here'