



CRITERIA	NECESSARY REQUIREMENTS	ESSENTIAL	DESIREABLE
<b>SKILLS AND ABILITIES</b> <b>Leadership Skills</b>	<b>The ability to:</b> <ol style="list-style-type: none"> <li>1. Inspire, lead and motivate</li> <li>2. Inform and involve parents and the wider community</li> <li>3. Support and work as part of a team</li> <li>4. Display commitment to the protection and safeguarding of children and young people</li> </ol>	✓ ✓ ✓ ✓	
<b>SKILLS AND ABILITIES:</b> <b>Decision Making Skills</b>	<b>The ability to:</b> <ol style="list-style-type: none"> <li>1. Make decisions based upon analysis, interpretation and understanding of relevant data and information from both within and outside the school</li> <li>2. Think creatively to anticipate and solve problems</li> <li>3. Demonstrate balanced and fair judgement</li> </ol>	✓ ✓ ✓	
<b>SKILLS AND ABILITIES:</b> <b>Communication Skills</b>	<b>The ability to:</b> <ol style="list-style-type: none"> <li>1. Listen to and respond to the views of others</li> <li>2. Communicate effectively to students, parents and staff</li> <li>3. Consult and negotiate to achieve agreed/shared objectives</li> <li>4. Contribute to meetings effectively</li> <li>5. Display commitment to a clear strategic vision for the school</li> <li>6. Maintain a sense of perspective and humour</li> </ol>	✓ ✓ ✓ ✓ ✓ ✓	
<b>SKILLS AND ABILITIES:</b> <b>Self Management</b>	<b>The ability to:</b> <ol style="list-style-type: none"> <li>1. Collaborate and network with others within and beyond the school</li> <li>2. Work consistently to deadlines and effectively under pressure</li> <li>3. Set and achieve challenging but realistic goals</li> <li>4. Prioritise and manage one's own time effectively</li> <li>5. Be an effective user and promoter of ICT</li> </ol>	✓ ✓ ✓ ✓ ✓	