Type of intervention	Year group involved	Identification of students	Lead staff	Type of intervention Duration	Baseline data	Measuring impact
KS3 Targeted literacy sessions: • Reading for meaning • Inference & Deduction • Critical Opinion • SPAG, etc.	7 8 9	• Vernon Spelling Test • Star Reading Tests • Accelerated Reader data • KS2 data • EHCP • Staff referrals	LT	1 hour per week.	Data is taken from a range of sources: • Reading Age or data from AR • A handwriting sample • A writing assessment • Teacher assessment • SISRA The data is converted to a numerical score based on the English Department's assessment criteria from 0.0 to 5.4 [GSCE grade 5].	Depending on the nature of the intervention session, Star Reading tests may be completed; written work or handwriting may be assessed or reading accuracy can be checked with AR data. The data is converted to a numerical score based on the English Department's assessment criteria from 0.0 to 5.4 [GSCE grade 5].
Targeted sessions for students with additional needs: • Maths • English Reading intervention Programme Handwriting Spelling, etc.	7 8 9 10 11	• Graduated approach; Assess plan, do, review (APDR) • Vernon Spelling Test • Star Reading Tests • Accelerated Reader data • KS2 data /SISRA • EHCP • Liaison with staff, parents, carers.	JLS	Needs led Weekly 1:1 Small group	Data is taken from a range of sources: • Reading Age or data from AR • A handwriting sample • A writing assessment • EHCP • Independent diagnostic tools • APDR programme dependent.	Diagnostic tools are used which include assessments to measure progress. Progress demonstrated through UWS cycle of assessment, ratio gains; increased reading age and/or spelling age. APDR graduated approach. Informs further need.
English GCSE Pre-learning or overlearning: • 'Animal Farm' • 'Macbeth' • English Language Paper 1 • Descriptive Writing, etc.	10 11	• Vernon Spelling Test • Star Reading Tests • Accelerated Reader data • KS2 data • EHCP • Staff referrals	TC & AC	1 hour per week.	Data is taken from a range of sources: • A handwriting sample • A writing assessment • Teacher assessment • SISRA The data is converted to a numerical score based on the English Department's assessment criteria from 0.0 to 5.4 [GSCE grade 5].	Depending on the nature of the intervention session, written work or reading skills may be assessed through exam-style questions or intervention notes. The data is converted to a numerical score based on the English Department's assessment criteria from 0.0 to 5.4 [GSCE grade 5].
D of E Reading Buddies • Reading for Meaning • Reading for Inference and Deduction	7 8 9 10 11	• Star Reading Tests • Accelerated Reader data • Interests of Volunteers	LT	Weekly, during form time.	N/A– it's 1st wave intervention.	N/A
KS3 Stretch and Challenge: • Evaluation skills • Text and context	7 8 9	• Vernon Spelling Test • Star Reading Tests • Accelerated Reader data • KS2 data • EHCP • Staff referrals	LT	1 hour per week.	Data is taken from a range of sources: • Reading Age or data from AR • A handwriting sample • A writing assessment • Teacher assessment The data is converted to a numerical score based on the English Department's assessment criteria from 0.0 to 5.4 [GSCE grade 5].	Depending on the nature of the intervention session, Star Reading tests may be completed; written work or handwriting may be assessed or reading accuracy can be checked with AR data. The data is converted to a numerical score based on the English Department's assessment criteria from 0.0 to 5.4 [GSCE grade 5].
Form Reading Time	7 8 9	All students are required to read.	Form Tutors	Weekly, during form time	Form tutors are given access to current reading data, including reading accuracy and word counts. Certificates are issued on a weekly basis.	N/A
Renaissance Accelerated Reader software	7 8 9	• Star tests are conducted 3 time a year • All KS3 students are tested.	LT	AR tests are available all of the time.	N/A– it is used as baseline data for intervention, teachers and other stakeholders.	N/A
LSA in-class support	7 8 9 10 11	• EHCP • SEN Support (K) where possible • Vernon Spelling Test • Star Reading Tests • Accelerated Reader data • KS2 data /SISRA • Staff concerns & liaison	JLS	Needs led Daily Small group	UWS cycle of assessment. EHCP Annual Review Process	EHCP process compliant and outcomes are met fully, partially or identified as on-going needs. Students access learning more independently and demonstrate progress in line with their ability and from their individual baseline. UWS cycle of assessment demonstrates progress for students at SEN Support.
LRC	7 8 9	• Vernon Spelling Test • Star Reading Tests • Accelerated Reader data • Staff referrals	TC	1 English lesson every half-term Lunchtime word games [once a week+]	Data from AR: • Reading age • Reading engagement [minutes per day] • Reading accuracy • Levels of books read	Improved AR data in terms of reading engagement and accuracy. Teacher feedback about vocabulary and spelling.