UPPER WHARFEDALE SCHOOL

PERSON SPECIFICATION: TEACHER of SCIENCE September2023 0.8 FTE, permanent

CRITERIA	NECESSARY REQUIREMENTS	ESSENTIAL	DESIREABLE
EDUCATION AND QUALIFICATIONS	 Qualified Teacher Status Good honours degree Evidence of continuing professional development 	\checkmark	
KNOWLEDGE AND EXPERIENCE	 A thorough knowledge of and enthusiasm for all three Science subjects Previous experience of teaching Science across the age and ability range, either through established post or school placement) Knowledge and experience of different approaches and accreditations in Science for KS4 students Strategies for raising achievement Strategies for promoting student engagement Strategies to raise standards through effective learning and teaching Experience of self-evaluation improvement planning Commitment to inclusion and the right of any pupil to be the best that they can be Commitment to Equal Opportunities and diversity Knowledge of current educational issues and their implications for the school Knowledge and understanding of the secondary curriculum and its implications Has up to date knowledge of safeguarding Student attitudes to learning and attendance issues Know intuitively how to construct the right climate for learning, engaging students whilst promoting excitement Commitment to choice and flexibility to meet the personalised learning needs of all pupils Knowledge of the current Ofsted framework and the contribution of these subjects towards whole school SMSC development A commitment to the development of reading, writing, communication and mathematical skills for all students 		✓

CRITERIA	NECESSARY REQUIREMENTS	ESSENTIAL	DESIREABLE
SKILLS AND ABILITIES Leadership Skills	 The ability to: 1. Inspire, lead and motivate 2. Inform and involve parents and the wider community 3. Support and work as part of a team 4. Display commitment to the protection and safeguarding of children and young people 	✓ ✓ ✓	
SKILLS AND ABILITIES: Decision Making Skills	 The ability to: Make decisions based upon analysis, interpretation and understanding of relevant data and information from both within and outside the school Think creatively to anticipate and solve problems Demonstrate balanced and fair judgement 	* * *	
SKILLS AND ABILITIES: Communication Skills	 The ability to: Listen to and respond to the views of others Communicate effectively to students, parents and staff Consult and negotiate to achieve agreed/shared objectives Contribute to meetings effectively Display commitment to a clear strategic vision for the school Maintain a sense of perspective and humour 	* * * *	
SKILLS AND ABILITIES: Self Management	 Collaborate and network with others within and beyond the school Work consistently to deadlines and effectively under pressure Set and achieve challenging but realistic goals Prioritise and manage one's own time effectively Be an effective user and promoter of ICT 	✓ ✓ ✓ ✓	