## **UPPER WHARFEDALE SCHOOL**

## PERSON SPECIFICATION: TEACHER of SCIENCE September2023 1.0 FTE, permanent

CRITERIA	NECESSARY REQUIREMENTS	ESSENTIAL	DESIREABLE
EDUCATION AND QUALIFICATIONS	<ol> <li>Qualified Teacher Status</li> <li>Good honours degree</li> <li>Evidence of continuing professional development</li> </ol>	✓ ✓ ✓	
KNOWLEDGE AND EXPERIENCE	<ol> <li>A thorough knowledge of and enthusiasm for all three Science subjects</li> <li>Previous experience of teaching Science across the age and ability range, either through established post or school placement)</li> <li>Knowledge and experience of different approaches and accreditations in Science for KS4 students</li> <li>Strategies for raising achievement</li> <li>Strategies for promoting student engagement</li> <li>Strategies to raise standards through effective learning and teaching</li> <li>Experience of self-evaluation improvement planning</li> <li>Commitment to inclusion and the right of any pupil to be the best that they can be</li> <li>Commitment to Equal Opportunities and diversity</li> <li>Knowledge of current educational issues and their implications for the school</li> <li>Knowledge and understanding of the secondary curriculum and its implications</li> <li>Has up to date knowledge of safeguarding</li> <li>Student attitudes to learning and attendance issues</li> <li>Know intuitively how to construct the right climate for learning, engaging students whilst promoting excitement</li> <li>Commitment to choice and flexibility to meet the personalised learning needs of all pupils</li> <li>Knowledge of the current Ofsted framework and the contribution of these subjects towards whole school SMSC development</li> <li>A commitment to the development of reading, writing, communication and mathematical skills for all students</li> </ol>		×

CRITERIA	NECESSARY REQUIREMENTS	ESSENTIAL	DESIREABLE
SKILLS AND ABILITIES Leadership Skills	<ol> <li>The ability to:</li> <li>1. Inspire, lead and motivate</li> <li>2. Inform and involve parents and the wider community</li> <li>3. Support and work as part of a team</li> <li>4. Display commitment to the protection and safeguarding of children and young people</li> </ol>	✓ ✓ ✓	
SKILLS AND ABILITIES: Decision Making Skills	<ol> <li>The ability to:         <ol> <li>Make decisions based upon analysis, interpretation and understanding of relevant data and information from both within and outside the school</li> <li>Think creatively to anticipate and solve problems</li> <li>Demonstrate balanced and fair judgement</li> </ol> </li> </ol>	* * *	
SKILLS AND ABILITIES: Communication Skills	<ol> <li>The ability to:         <ol> <li>Listen to and respond to the views of others</li> <li>Communicate effectively to students, parents and staff</li> <li>Consult and negotiate to achieve agreed/shared objectives</li> <li>Contribute to meetings effectively</li> <li>Display commitment to a clear strategic vision for the school</li> <li>Maintain a sense of perspective and humour</li> </ol> </li> </ol>	* * * *	
SKILLS AND ABILITIES: Self Management	<ol> <li>Collaborate and network with others within and beyond the school</li> <li>Work consistently to deadlines and effectively under pressure</li> <li>Set and achieve challenging but realistic goals</li> <li>Prioritise and manage one's own time effectively</li> <li>Be an effective user and promoter of ICT</li> </ol>	✓ ✓ ✓ ✓	