

## PERSON SPECIFICATION: Learning Support Assistant (General) Grade C/D

37 hours per week pro-rata

## February 2025

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CRITERIA	NECESSARY REQUIREMENTS	ESSENTIAL	DESIREABLE
EDUCATION AND QUALIFICATIONS	<ol> <li>GCSE qualifications (or equivalent) including GCSE English and Maths at Grade C/4 or above</li> </ol>	✓	
KNOWLEDGE AND EXPERIENCE	<ol> <li>Experience of working effectively within a team environment</li> <li>Effective user of ICT</li> <li>Successful, recent experience of working with young people with SEND</li> <li>Experience of working with students with ASC and ADHD</li> <li>Experience of working with students with Specific Learning Difficulties</li> <li>Experience of working with students with physical need</li> <li>Experience of working with individuals experiencing SEMH</li> </ol>		
SKILLS AND ABILITIES:	<ol> <li>Listening to and responding to the views of others</li> <li>A flexible and approachable attitude to work</li> <li>Demonstrating a passion for learning</li> <li>Engendering effective working relationships</li> <li>Demonstrating enthusiasm for working with children and young people.</li> <li>Being willing to support the development of the whole child, including providing intimate care</li> <li>Working consistently to deadlines and effectively under pressure</li> <li>Prioritising and managing one's own time effectively</li> <li>Being an effective user and promoter of ICT</li> <li>Demonstrating and promoting positive values, supporting the school's vision 'Excellence for All', and modelling the attitudes and behaviours expected from the students with whom you work.</li> <li>A high level of organisational skills</li> <li>Keeping accurate records</li> <li>Demonstrating initiative</li> <li>Forming and maintaining appropriate relationships and personal boundaries with colleagues, students and other stakeholders.</li> <li>Participating in relevant training and development opportunities</li> <li>Knowledge and understanding of EHCP's and the 4 areas of need.</li> </ol>		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \